







# Prospectus

Whitecliffe
College • EST. 1984



## Think Whitecliffe. Choose Whitecliffe.

Whitecliffe College is New Zealand's highest ranked and awarded institution in the private education sector and is a long-standing Category One Private Tertiary Establishment, established in 1984.

Whitecliffe stands as a cornerstone in New Zealand's private education landscape, boasting a storied combined legacy of over one hundred and thirty years dedicated to exemplary teaching and educational excellence across the schools of fine arts, design, fashion design, IT and creative art therapies.

The consolidation of four of the oldest PTEs in New Zealand has positioned Whitecliffe as a key player in the tertiary education sector. Offering a spectrum of programmes from certificates, degrees and up to the master's level (level 3-9), Whitecliffe is synonymous with academic distinction, and is committed to shaping students into global citizens in society and leaders within their respective professional fields.

The combined education legacy is comprised of:

- Whitecliffe College of Art and Design (est. 1984)
- NZ Fashion Tech (est. 1974)
- Computer Power Plus (est. 1968)

In an era defined by rapid technological progress, Al and dynamic change, the demand for creative minds adept at adaptation, problem-solving, and innovation is incessantly burgeoning. Whitecliffe bridges this skills gap through a higher education ethos that places great importance on creativity, critical thinking and agility.

Our graduates are industry ready, can apply their skills and have had excellent exposure to work-based learning and application. Our graduates stand out and lead through their connection to industry and creative thinking prowess. Accolades adorn Whitecliffe's journey, celebrating its faculty, students, and alumni. Noteworthy recognition from industry advisory boards and regulatory bodies such as NZQA, underscored by a string of positive reviews and monitoring appraisals, underscore Whitecliffe's commitment to academic excellence.

Whitecliffe has continued to expand reach and is actively spearheading international expansion initiatives across Europe, Canada, Australia, China, and the UAE. With a global impact and connection, future graduates stand to benefit from these connections to world class education and qualifications at the leading edge, whilst passionately linked to roots in New Zealand.

Whitecliffe remains steadfastly committed to fostering strategic partnerships with industry through long established advisory boards and connections linked to each faculty, guiding education development and enhancements. With an unwavering focus on delivering top-tier education that equips students for success in an ever-evolving world, Whitecliffe epitomizes excellence in education, creativity, and innovation.



## Our values

Our values are a commitment to how we will work with and treat each other.

130

130 years of combined higher education experience 1

Consistently ranked as a Category 1 educational provider by NZQA 1500

Students per year across the six campuses

**23** 

Programmes across Fine Arts, Design, Fashion, IT and Arts Therapies

## Integrity

We are trustworthy, kind, ethical and fair

## Creativity

We explore new possibilities to create meaningful change

## Courage

We are bold in our aspirations and actions

## Belonging

We celebrate and embrace diversity. We are better together

# Our campuses



67 Symonds Street, Auckland Central

The Whitecliffe College head office and campus are based at 67 Symonds Street in the education hub of Auckland Central. This newly renovated campus provides a wide variety of high-quality art and design spaces, classrooms, and other learning facilities. This includes a library, art studios, darkrooms, screen printing facilities, a gallery, and a range of different computer suites to support specific student and programme needs. There are numerous food and entertainment options nearby, and public transport options are extensive and easily accessible.



110 Lambton Quay, Wellington

The Whitecliffe College Wellington campus is located at 110 Lambton Quay. The city's compact size and efficient public transport system close to the centrally located campus makes it ideal for students. The campus is home to Whitecliffe's Information Technology programmes and facilities and provides a range of Fashion, Digital Media, and Design programmes.



## **Auckland Manukau**

Level 2, 3 Osterley Way, Manukau

The Whitecliffe College Manukau campus is located at 3 Osterley Way in South Auckland. The campus currently focuses on vocational and foundation programmes in Fashion, Arts and Design, Digital Media, and Information Technology. Manukau campus is also the Auckland hub for Whitecliffe's postgraduate programmes in Creative Arts Therapies. The campus is situated above the Manukau City Public Library, and next to the main train and bus depot which makes public transport accessibility simple. Downtown Auckland is just a twenty-minute drive from the campus. Westfield Manukau City, which is less than a minute from the campus, provides many food and entertainment options.



#### Christchurch

167 Madras Street, Christchurch

The Whitecliffe College campus in Christchurch is located at 167 Madras Street. The campus offers Information Technology programmes and is located close to the Innovation Precinct Zone. The Innovation Precinct Zone is a new hub for emerging businesses to help foster new ideas and growth in the Technology and Innovation sectors in New Zealand.

# Levels of learning for all pathways

skills with a specific

field of study

Study beyond an initial degree or post-graduate certificate/diploma in a specific area

Master's

## Bachelor's Advanced study

in a specific Diploma area, usually 3 years full-time Theoretical and/ or technical

## After completion of a degree and ideal to broaden existing

#### Certificate knowledge and

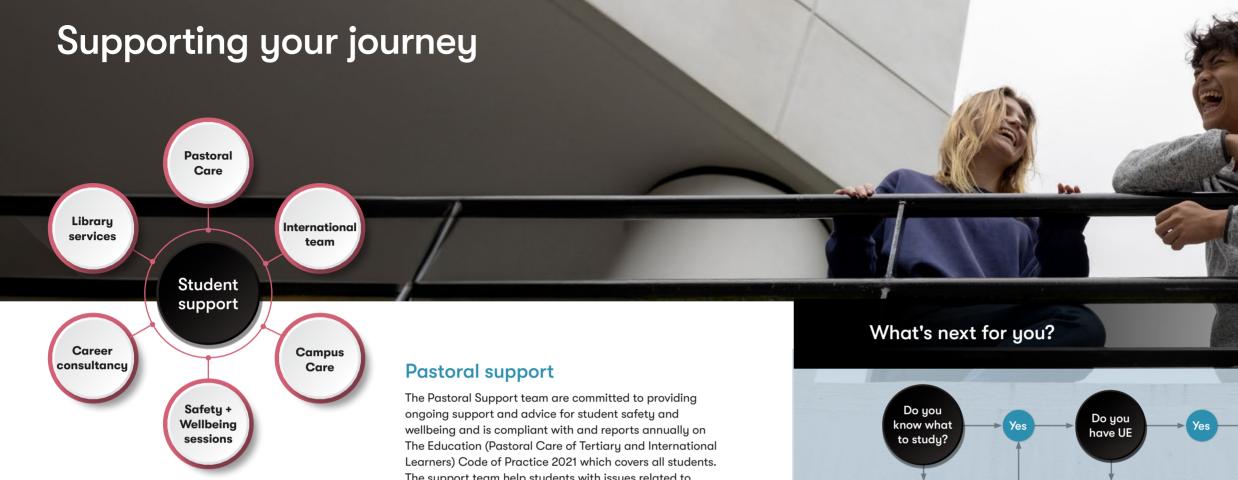
Introductory study in a specific field or area of work

## B.Honours + Postgraduate

knowledge

Whitecliffe College offers programmes from level 4 certificates to level 9 Masters qualifications. You can start at the level that suits your experience and qualifications, and then progress to higher level programmes.

\*Programmes may be subject to change. Please refer to www.whitecliffe.ac.nz for the most updated information.



## International students

International learners are supported by Whitecliffe College through orientation, scheduled lecturer-led teaching and learning sessions, study skill sessions, supervised study plans, online course and learning support resources, and relevant pastoral support and mentoring.

Lecturers are supported to conduct learning and teaching activities that meet the learning needs of international learners. Pastoral support staff provide assistance where individual international students are struggling or dealing with issues that may impede their progress to provide them with suitable skills and support to enable them to succeed.

## Counselling services

Whitecliffe College provides all students at all campuses with access to three free counselling sessions per year through Clearhead, an online Mental Health and Wellbeing website. Clearhead has a pool of approx. 150 counsellors in various locations that can be contacted by students, depending on their need and preference. This provides students with confidential counselling from a wide range of providers many of whom have highly specialised skills.

Students may also receive support from final year, Whitecliffe's Masters of Creative Arts Therapy (Clinical) students as part of their Creative Wellbeing Project.

The support team help students with issues related to such things as personal, family, or financial difficulties, physical health, mental health, stress, anxiety, physical disabilities, learning difficulties, and any other issues that may affect learning progression and success.

## Library + learning support

Whitecliffe Library is situated on the Symonds St. Campus.

The Library aims to reflect the needs of all disciplines and subject areas taught at Whitecliffe. We have a wide range of print resources but increasingly our e-book and e-journal collections are expanding to support students both on and off campus. We provide access to databases from EBSCO, Gale, Taylor & Francis, IEEE, Springer and more, accessible 24/7.

Among other resources, Whitecliffe Library holds the largest and only specialised Creative Arts Therapy collection in New Zealand. The collection contains nearly 1000 books available on campus in Auckland or via remote loan (courier delivery to postgraduate students), and an increasing collection of several hundred e-books.

Library staff provide support and advice on getting the most out of these resources, through group or oneon-one training (in person or online) and online guides, and are always ready to answer questions by email or in the Library. Help is provided on searching the digital collections, identifying relevant sources, using the print collection and more.

## Study options

#### Online programmes

Whitecliffe College offers a small number of fully online certificate and diploma programmes and micro-credentials in Information Technology.

Speak to

## Blended learning

Most of our programmes are offered as blended learning. Blended learning involves learners and lecturers working together in mixed delivery modes that include on campus activities such as seminars, lectures, studio, labs, and workshops. Through Canvas, Whitecliffe's learning platform, online learning includes supporting content, learning activities, discussions, and assessments.

#### Part-time study

Some of our programmes of study have a part-time option where you can take fewer courses, and longer to complete your qualification. This may suit those who are working or have other commitments that don't allow for full-time study.

## Careers + employment

Certificate levels has open

entry. Pathway from there.

Our experienced Whitecliffe College Careers and Employment team are passionate about helping you reach your short-term and long-term career goals.

Was your

application

successful?

the offer

We hold regular workshops through our Careers Lab to help prepare you for various levels of employment. Whether you're looking for part-time or casual roles while you study, workplace experience, or help with starting your career beyond Whitecliffe College, these workshops will help you

We also hold events that are designed to support your successful future beyond Whitecliffe College. At these events, you will be able to meet and build valuable connections with people who are relevant to your field of study, learn how to start your own business, create your own brand, and more.

The Careers and Employment Team can support you with:

- CV and Cover Letter writing
- · Interview skills
- · Connecting with your industry
- Increasing your presence On campus and Online.

Whatever your future aspirations, you can book some time and talk to us, so that we can support your future!



11

# Programme structures

	Certificate in Fine Ar	ts
	COURSES I CREDIT	TS
12	FA4401 Studio Arts	20
SEMESTER	FA4402 Multimedia	20
SE	FA4403 Arts Practices	20
SEMESTER 2	t	
	Level 4, 60 credits	

CFA, 60 credits

		Bachelor of Fine Art	ts		
COURSES I CRED	ITS				
7501 Critical + Contextual IA	15	7601 Critical + Contextual IIA	15	7701 Critical + Contextual IIIA	15
7502 Materials + Processes	15	7602 Studio IIA 4		7702 Studio IIIA	45
7512 Photography + Media Arts	15				
7522 Visual Thinking	15				
7503 Critical + Contextual IB	15	7603 Critical + Contextual IIB	15	7703 Critical + Contextual IIIB	15
7504 Studio I	45	7604 Studio IIB	45	7704 Studio IIIB	45
Level 5, 120 credits		Level 6, 120 credits Level 7, 120 cre		Level 7, 120 cred	dits
		BFA, 360 credits			

	Bachelor of Fine Arts (H	ons)
	COURSES I CREDIT	TS
STER 1	8801 Critical Contexts	30
SEMESTER	8802 Studio Research	90
SEMESTER 2		
S	Level 8, 120 credits	
	BFA (Hons), 120 credi	ts

Master of Fine Arts							
COURSES I CRED	ITS						
5940 Studio Research Preparation	60	6942 Studio Research II	120				
5941 Studio Research I	60						
Level 8, 120 credits Level 9, 120 credits							
MFA,	240 cı	redits					

# **Pathways**

The Whitecliffe College School of Fine Arts offers programmes from Certificate to Master's level that will enable you to explore and extend your own creative ideas in a supportive and engaging environment.

Students are introduced to a range of drawing, mixed media, painting, lens-based and three-dimensional art-making techniques enabling them to communicate ideas visually, whilst providing opportunities to practice, develop, and refine these skills.

Critical art thinking and contextualisation is a key academic component of every course that sets our programmes at the forefront of creative art education.

We put a lot of emphasis on the importance of thinking through ideas and trying out different approaches, which leads to students producing work for public exhibition and publication, providing insight into professional contemporary art platforms and enabling students to connect with the wider arts community.





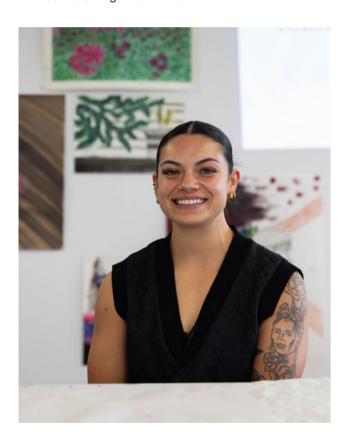
## **Career opportunities**

- Exhibiting artist
- Curator
- Illustrator
- Art project manager
- Gallery manager
- Set design constructor
- Art consultant
- Art teacher Photo journalist
- Art director
   Dhotograph
  - Photographer
  - Professional studio assistant

# Alumni spotlight

## **Shawnee Tekii**

Whitecliffe College Bachelor of Fine Arts



Shawnee Tekii pursued a Bachelor of Fine Arts at Whitecliffe College, graduating in 2019. "Embarking on this path was like opening a door to a world where my passion for art could truly flourish," Shawnee reflects. Her journey from student to lecturer is a testament to her dedication and love for art.

"Teaching at the same programme where my journey began is profoundly rewarding," Shawnee shares.

She currently teaches the Certificate in Fine Arts, guiding students through visual research and making methods. Her firsthand experience enriches her teaching, allowing her to impart practical wisdom that bridges theory with real-world application.

One of Shawnee's proudest achievements during her studies was the profound growth in her personal art practice. "Starting from scratch and evolving to where I am now has been an incredible journey of self-discovery and fulfillment," she states.

Her biggest piece of advice for aspiring artists is about the importance of documenting work professionally. "Creating is just one part of being an artist; presenting your work effectively is equally crucial," Shawnee advises.

Shawnee is planning to expand her horizons with an artist residency in Tokyo, aiming to broaden her artistic network. "Whitecliffe College not only honed my skills but also prepared me to take on the world. For anyone passionate about art, this is where your journey should start."

## Llenyd Price

Master of Fine Arts graduate



Llenyd's practice resides around temporary interactions with mental-health, through a predominantly painting-based practice. Their recent solo shows include Sanderson Contemporary gallery (2023) and Window gallery, UoA (2021). Group shows include Bergman gallery (2023) and RM gallery (2022).

Llenyd relocated from Hamilton to study for a BFA at Whitecliffe College and was able to complete further study for an MFA whilst residing back in Hamilton due to unique seminar-based, distance model Whitecliffe College offers for its MFA Programme. He states:

"My initial interest was to become an art teacher at Secondary school but felt as though my real passion was really for making art. Whitecliffe's MFA programme pushed me to see the possibilities of being an artist and making that a full-time job, a seemingly impossible dream made possible. The MFA set up tools to apply my art for commercial settings, artist run galleries and also publicly funded spaces. With shows around Aotearoa, I hope to take the knowledge gained from both my BFA and MFA at Whitecliffe College to further expand my art practice, reaching wider audiences."

The Whitecliffe College MFA provides students with individual supervisors who are either professionally exhibiting artists, academics, art writers or a combination of these. They help to facilitate an emerging and sustainable professional practice over 2 years. Through 8 week-long seminars, students are connected to the local and global art world via faculty and guest lectures and workshops; gallery and studio visits; and group critiques or assessments of their own work in progress, culminating in a public exhibition and contextual publication.

## **Certificate in Fine Arts**



NZQA Level 4
Credits 60
Duration 18 v

Start month February + July

Location Auckland Central + Auckland Manukau

Delivery On campus

## Further study options

Level 4 Certificate in Digital Media + Design

Level 7 Bachelor of Fine Arts

Level 7 Bachelor of Design + Digital Media

Level 7 Bachelor of Sustainable Fashion Design



Left Katalina Koloamatangi

ht Ceres de Ridder (Left), Denise Etienne (Right)



## **Programme outline**

This semester-long programme (18 weeks) concentrates on developing a portfolio for application to on-going tertiary study at Whitecliffe College, elsewhere in New Zealand, or overseas. The Certificate in Fine Arts focuses on developing skills in studio-based practice, multi-media techniques, and the understanding of arts practices. It offers focused sampling and practical exploration of a variety of art-making processes, and developing skills of interpretation and visual communication, primarily within Fine Arts (Drawing, Painting, Mixed-Media, Printmaking, Photography and Moving Image), with Design aspects that assist students to produce a professional portfolio of work.

## **Admission requirements**

Applicants must

 Turn 17 within their first year of study at Whitecliffe College

- Turn 18 within their first year of study at Whitecliffe College
- Have achieved prior to enrolling an IELTS
   Academic overall score of 5.5 with no band less than 5.0 or equivalent (whitecliffe.ac.nz/english-proficiency-outcome)
- Attend an interview if required—this may be arranged via telephone or online
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students

# **Bachelor of Fine Arts**



NZQA Level 7
Credits 360
Duration 3 years
Start month February
Location Auckland Central
Delivery On campus

Further study options

Level 8 Bachelor of Fine Arts (Honours)

Level 9 Master of Fine Arts





Left Poppy Gilson Right Lana Green (above) Right Saskia van Dijk (below)



## Programme outline

The Bachelor of Fine Arts focuses on contemporary arts practice, matching students' own ideas to relevant processes and techniques, together with current theoretical concerns. The focus of the degree is to encourage the emergence and development of a meaningful artistic and professional practice through a range of creative media, critique experience, and opportunities to showcase work to a public audience.

The BFA aligns the fields of Fine Arts and Photo Media (Photography and the Media Arts) together, with students able to develop ideas in one or the other, or both. The BFA prepares students to creatively and innovatively use technological advances as well as understand and appreciate the traditions of Fine Arts.

#### **Admission requirements**

All applicants must

- Present a portfolio of examples of their original artwork
- Submit a letter of intent about why they want to enrol in a BFA
- · Attend an interview.

Interviews may be conducted by video conference if necessary. Portfolios can be provided in digital format (PDF preferred).

#### Domestic students must also

- Have achieved NCEA University Entrance or equivalent CIE/IB award including:
  - Literacy 10 credits at level 2 or above made up of 5 credits in reading and 5 credits in writing
  - Subject endorsement in at least one Level 3
     Visual Arts subject (Design, Painting, Photography, Painting, or Sculpture) is preferable

OR

 Hold a New Zealand or overseas qualification assessed to be equivalent to the above

OR

 Have gained exceptional marks in accomplishing NCEA Level 2, including UE literacy requirements (5 credits in reading and 5 credits in writing at Level 2)

OR

 Have gained a level 4 arts and design certificate of at least 60 credits and are 18 years of age at the commencement of the BFA

OR

 Are over 20 years of age, with relevant arts industry experience or skills (demonstrated in their portfolio).

- Turn 18 within their first year of study at Whitecliffe College
- Hold a New Zealand qualification or equivalent to any stated above
- Have achieved prior to enrolling an IELTS
   Academic overall score of 6.0 with no band
   less than 5.5 or equivalent (whitecliffe.ac.nz/
   english-proficiency-outcome)
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students

# Bachelor of Fine Arts (Honours)



NZQA Level 8
Credits 120
Duration 1 year
Start month February
Location Auckland Central
Delivery On campus

Further study options
Level 9 Master of Fine Δrts



eft Shaday Moore Right Delaney Sturrock

## **Programme outline**

Whitecliffe College BFA (Hons) students consolidate the learning and achievements of the BFA undergraduate study through the realisation of a sustained practice-based research inquiry to prepare them for professional life in the creative industries or further postgraduate study in a Master's degree.

Students undertake two courses of study that both span across two Semesters: Studio Research and Critical Contexts. Both courses work to develop and integrate contextual, theoretical, and studio-based learning centred on students' in-depth research projects. The BFA (Hons) programme culminates in a final exhibition or presentation of studio research outcomes and an accompanying written research summary.

## **Admission requirements**

Applicants must

- Have successfully completed an undergraduate qualification equivalent to NZQF Level 7 within the last 3 years
- Achieved a Grade Point Average (GPA) of their final undergraduate year (Level 7 credits) of B - and above (GPA of 4)
- Present a portfolio that reflects the potential to successfully complete the programme
- Submit a Statement of Research Intent
- Demonstrate academic writing ability which reflects the potential for successful study at the graduate level (applicants may use examples of previous academic writing to meet this requirement)
- Attend an interview.

- Have achieved prior to enrolling an IELTS
   Academic overall score of 6.5 with no band less than 6.0 or equivalent (whitecliffe.ac.nz/english-proficiency-outcome)
- Hold a New Zealand qualification or equivalent to any stated above
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students

## **Master of Fine Arts**

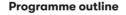


Start month February

Auckland Central Delivery Distance with some in-person seminars **Further study options** Level 10 Doctoral degree







The Master of Fine Arts is a full-time, two-year (year one at level 8, year two at level 9), distance programme with some in person seminars enabling enrolled artists to live and work anywhere in New Zealand. Designed around four, week-long seminars per year, the programme is delivered by faculty and guests that are nationally and internationally respected artists, critics, writers, and curators. According to their interests and proposed direction of study, students are assigned two supervisors to support their studio practice as it develops from Semester to Semester in order to best support their direction and research throughout the programme

The MFA programme prepares artists for a professional career working within a diverse field of contemporary art practices across local and international contexts. The interdisciplinary structure and philosophy support artists in understanding how art and artworks operate in the world, and through regular critique, supervisory guidance, seminar participation, and a focus on exhibition and publication practice, assists them to develop their individual approach to practice and research.





## **Admission requirements**

Applicants must

- Have a Bachelor of Arts degree (or equivalent) with a GPA of their final undergraduate year (Level 7 credits) of B-and above (GPA of 4)
- Present a portfolio that reflects skills and potential to successfully complete the programme
- Had significant exhibition and/or professional experience as an artist/designer
- Submit a Statement of Research Intent
- Demonstrate academic writing ability which reflects the potential for successful study at the graduate level (applicants may use examples of previous academic writing to meet this requirement)
- · Attend an interview.

- Have achieved prior to enrolling an IELTS Academic score of 6.5 with no band score lower than 6.0 or equivalent (whitecliffe.ac.nz/ english-proficiency-outcome)
- Hold a New Zealand qualification or equivalent to any stated above
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students





# Programme structures

	Certificate in Digital Media + De	sign					
	6 Months						
	COURSES   CREDITS						
-	DI4401 Visual Communication 15						
TER	DI4402 Digital Imaging						
SEMESTER	DI4403 New Media 15						
SE	DI4404 Layout Design	15					
SEMESTER 2	t						
	Level 4, 60 credits						
	CDMD, 60 credits						

	Master of Creativ	e Ent	erprise and Innovation			
	Year 1		Year 2			
	COURSES I CREDITS					
'ER 1	MCE8101 Risk and Resilience	30	MCE9115 Innovation to Market	60		
SEMESTER	MCE8102 Experimentation as a Tool for Success	30				
TER 2	MCE8103 Applied Model of Success	30				
SEMESTE	MCE8104 Innovative Concept Testing	30				
	Level 8, 120 credits		Level 9, 60 credits			
	МС	EI, 18	0 credits			

	Bachelor of Design + Digital Media							
	Year 1	Year 2	Year 2					
	COURSES I CREDITS							
	DI7501 Design Context I		DI7601 Design Context II	15	DI7701 Entrepreneurship I	15		
SEMESTER 1	DI7502 Design Fundamentals	15	DI7602 Design Thinking II	15	DI7702 Studio IIIA: Design Audience	45		
	DI7503 Coding Fundamentals	15	DI7603 Interaction Design II	15	Design Addiction			
	DI7504 Digital Technologies	15	DI7604 Emerging and Future Design Technologies	15				
	DI7505 Design Thinking I	15	DI7606 Motion Design II	15	DI7704 Entrepreneurship II	15		
ER 2	DI7506 Motion Design I	15	DI7605 Studio II: Social Impact and Sustainability	45	DI7703 Studio IIIB: Design Professional	45		
EMESTE	DI7507 Interaction Design I	15						
SE	DI7508 Studio I: Design Experience	15						
	Level 5, 120 credits		Level 6, 120 credits		Level 7, 120 credits			
			BDDM, 360 credits					

Pathways

The Whitecliffe School of Design Innovation offers programmes from certificate to degree level in Design and Digital Media.

You will explore the future of design and gain the knowledge and skills required to thrive in this dynamic industry. You will be encouraged to take an innovative and leading-edge approach to create insightful and thought-provoking design outcomes combining creativity with technology.

The School of Design Innovation teaches skills in graphic design, visual communication design, user experience, web and app design, and responsive design, data visualisation, human-centred design, design thinking, entrepreneurship, and independent research.

Graduates will be able to combine a range of skills to transform concepts and ideas into reality. Your skills will allow you to choose from a variety of career opportunities rather than be restricted to one career path.

The School also offers the Master of Creative Enterprise and Innovation, a first for New Zealand. This Masters programme enables students to create an innovative design taking it from concept to marketplace.

The MCEI was co-created with some of the leading innovative thinkers, founders, startups, successful business owners, entrepreneurs, investors, and mentors in New Zealand and abroad. Students will have access to industry experts through the programme via weekend master classes, guest lectures and presentations. The programme's flexible delivery mode allows professionals to continue working while exploring their innovative ideas and achieving their aspirations and goals.



## Career opportunities

## Degree

- Motion designer
- Digital arts
- 3D designer
- Creative director
- Animation
- Video production
- · Multimedia designer
- Advertising and marketing
- Graphic designer
- Web/App designerFront-end designer
- UI/UX designer

- Experience designer
- Information architect
- Interactive media designer
- Social media designer
- · Online/Digital designer
- Freelancer

## Postgraduate

- Founder
- Start up
- · Social enterprise
- EntrepreneurBusiness owner
- Intrapreneur

# Alumni spotlight

## **Briea Bentham**

Whitecliffe College, Bachelor of Design + Digital Media graduand



## Why did you choose to study at Whitecliffe College?

I chose to study at Whitecliffe College because of my deep admiration for the institution and the remarkable art its students consistently produce. Ever since my mum and I used to drive past the campus in Parnell, I was captivated by the beautiful building and intrigued by the creative energy coming from within. While exploring various educational options, I found myself continually drawn to Whitecliffe College.

What truly set Whitecliffe College apart for me was its emphasis on smaller class sizes and the opportunity for more personalised interaction with lecturers. In my first semester, being immersed alongside fellow fine art students in core classes provided a solid foundation in the fundamental principles of fine art. These principles became the foundation which I could build and refine my artistic journey throughout my time at Whitecliffe College.

Moreover, the diverse range of courses and electives offered added an exciting dimension to my studies. Exploring subjects like screen printing, delving into the history of design, dissecting pop art, and unravelling famous art movements not only expanded my knowledge but also infused a sense of joy and exploration into my educational journey.

# What did you enjoy most about your course, or what do you feel you can take away now that you've completed it?

What I enjoyed most about my course and what I can take away now that I've completed it is the immense confidence I've gained in my design abilities and in crafting effective brand identities through visual elements. The support from our lecturers helped me understand how to integrate typography, colour, imagery, and other elements to represent a brand's values cohesively. Learning this process was both inspiring and fulfilling.

Now, I feel prepared to tackle real-world design challenges with creativity and strategy, knowing I can create meaningful visual experiences that resonate with audiences. This course has not only improved my design skills but also deepened my understanding of branding, leaving me with a sense of purpose and fulfilment in translating abstract concepts into tangible visual identities.

During my studies, I discovered a passion for packaging design. My projects KIWI BBQ, Malthouse and Breez became exciting as I was able to create unique visual brands that I hadn't been able to before. From creating the logo to figuring out how to package the products became a fun challenge to navigate. With the help of my lecturers, I was given amazing pointers and tips to make them more effective.

# Certificate in Digital Media + Design



NZQA Level 4
Credits 60
Duration 18 wee

Start month February + July

Location Auckland Central + Auckland Manukau + Wellington
Delivery On campus

## Further study options

Level 4 Certificate in Fine Arts

Level 7 Bachelor of Design + Digital Media

Level 7 Bachelor of Fine Arts (Fine Arts / Photo Media)

Level 7 Bachelor of Sustainable Fashion Design



Right Hugo Simpson (below)



#### **Programme outline**

This programme is centered around the introduction to graphic design practice and digital media processes.

The programme focuses on the development of theoretical knowledge and technical skills related to visual communication and drawing techniques and their application within the graphic design space. Upon the completion of the programme, students will have built on the foundation skills that can be further developed in Whitecliffe's degree-level programmes.

The emphasis of the Certificate in Digital Media + Design programme is on the understanding of critical thinking and technical processes as tools to solve for the design inquiry/brief. These are delivered through lectures, demonstrations, individual and peer discussions, and assignments of practical tasks and creative projects, both in-class as well as self-directed learning.

## **Admission requirements**

Applicants must

• Turn 17 within their first year of study at Whitecliffe

- Turn 18 within their first year of study at Whitecliffe
- Have achieved prior to enrolling an IELTS score (Academic Format) of 5.5 with no band score lower than 5 or equivalent (whitecliffe.ac.nz/ english-proficiency-outcome)
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students

# Bachelor of Design + Digital Media



NZOA Level 360 Credits Duration 3 years

Location Auckland Central + Wellington

Delivery On campus **Further study options** 

Postgraduate Certificate or Diploma or Masters

in a related area



Right Macauley Richards

#### **Admission requirements**

Applicants must

Have achieved NCEA Level 3 or above and 20 credits at NCEA Level 2 or above, including:

- NCEA Level 3; 14 credits each in three approved subjects and UE Literacy (NCEA Level 2 or above; 10 credits with 5 credits each in reading and writing) and UE Numeracy (NCEA Level 1 or above; 10 credits)
- A relevant qualification at Level 3 on the NZOF or above and the equivalent of UE Literacy and Numeracy
- OR
- New Zealand Certificate in Digital Media (Level 4)
- New Zealand Certificate in Art and Design (Level 4)
- A New Zealand or overseas qualification assessed
- to be equivalent to the above by the Head of
- Passes in other certificate/diploma qualifications or courses as considered appropriate by the Head

Applicants who do not meet the above criteria may be eligible for admission with the approval of the Head of School.

International applicants must

- Turn 18 within their first year of study at Whitecliffe
- · Have achieved prior to enrolling an IELTS Academic score of 6.0 with no band score lower than 5.5 or equivalent (whitecliffe.ac.nz/ english-proficiency-outcome)
- Hold a New Zealand qualification or equivalent to any stated above
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students

**Programme outline** 

The degree is anchored within the three pillars of design innovation to ensure graduates are equipped to enter employment, or entrepreneurial ventures, with a sound foundation in criticality, creativity, and connectedness.

The programme includes Interactive Design, Motion Design, Design Thinking, UX and UI, Web and App development, Hybrid Reality, Emerging and Future Design Technologies, Entrepreneurship, Human Centred Design and Graphic Design. You will develop communication skills through collaboration, negotiation with stakeholders including community projects, live briefs, and internships.

The programme promotes innovative, experimental and reflective approaches to emerging and future design ideas and technologies, encouraging students to develop their own independent practices and employment opportunities to fulfil the needs of design industries, now and in the future.

Finally, the design solution must be viable and fit the client's business model. Of equal importance, the design solution should be sustainable and add value commercially, socio-economically, and culturally.

# Master of Creative Enterprise and Innovation



NZQA Level 9 Credits 18 Duration 18

Duration 18 months
Start month February + July
Location Auckland Central

Delivery Distance with some in-person seminars

# Get.it.Done!



## Programme outline

The MCEI programme enables you to experience a cutting-edge learning journey to identify and develop entrepreneurial characteristics to become a leader of change and impact the entre/intrapreneurial world. As innovator you will pioneer the art of non-linear problem solving to become resilient and risk tolerant as opposed to risk averse. The key is 'doing it for real', meaning a handson, applied approach to everything during the programme.

The programme will open the entrepreneurial door within you to enable you to recognise new business, social, indigenous or community focused opportunities, develop a minimum viable product (MVP) and approach investors. It is a gateway to create wealth by building a sustainable business or becoming an innovative leader within a large organisation, or social or community focused enterprise.

## **Admission requirements**

Applicants must

- Have been awarded or qualified for a Bachelor's Degree achieved with a B average in the final year or a Bachelor Honours Degree or a Postgraduate Diploma OR
- Have been awarded a Bachelor's Degree followed by relevant professional experience OR
- Have demonstrated equivalent practical, professional and/or scholarly experience.

- Turn 18 within their first year of study at Whitecliffe
- Have achieved prior to enrolling an IELTS academic score of 6.5 with no band score lower than 6 or equivalent (whitecliffe.ac.nz/ english-proficiency-outcome)
- Hold a New Zealand qualification or equivalent to any stated above
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students



# Programme structures

## **Fashion**

	Certificate in Fashion	
	COURSES I CREDITS	
TER 1	SF4101 Technical Skills and Processes for the Fashion industry	30
SEMESTER	SF4102 Creative Fashion Design Concepts and Construction	30
SEMESTER 2	t	
	Level 4, 60 credits	

Certificate in Apparel + Fashion Technology	Diploma in Fashion		
SF4401 Garment Technology	30	SF5501 Fashion Technical Skills	30
SF4402 Pattern Making	30	SF5502 Design Principles and Practices	30
SF4403 Garment Construction	45	SF5503 Research and Design Concepts	15
SF4404 Production Processes	15	SF5504 Studio	45
Level 4, 120 credits		Level 5, 120 credits	

	Bachelor of Sustainable Fashion Design (BSFD)									
	BSFD Year 1		BSFD Year 2	,	BSFD Year 3					
	Workshop 1: SF7502 Earth Centered + Cultura Sustainability	<b>Workshop 1:</b> SF7602 Sustainable Fashion Practices - Tailoring	<b>Workshop 1:</b> SF7702 Sustainable Fashion Studio Research + Design							
۳ 1	<b>Workshop 2:</b> SF7504 Fashion Practices		Workshop 2: SF7602 Sustainable Fashion Practices – Contemporary Reinterpretation of a Historical Design		Workshop 2: SF7702 Sustainable Fashion Studio Research + Design/ Construction					
STE	COURSES I CREDITS									
SEME	SF7501 Pattern Making + Garment Construction I	15	SF7602 Sustainable Fashion	45	SF7701 Regenerative Design:	15				
	SF7502 Earth-Centered Design + Cultural Sustainability	15	Studio Practices		Fashion Futures					
	SF7503 Fashion Theory and History	15	SF7603 Earth-Centred Design	15	SF7702 Sustainable Fashion Studio Research and Design	45				
	SF7504 Fashion Practices	15	Thinking + Practices							
2 2	Workshop 3: SF7505 Pattern Making and Garment Construction II		Workshop 3: SF7604 Sustainable Fashion Studio Project		Workshop 3: SF7703 Creative Enterprise					
TER	COURSES I CREDITS									
SEMES	SF7505 Pattern Making + Garment Construction II	15	SF7601 Nature in Fashion	15	SF7703 Creative Enterprise	15				
	SF506 Creative Fashion Stu- dio Project	45	SF7604 Sustainable Fash- ion Studio Project	45	SF7704 Sustainable Fashion Collection	45				
	Year 1, 120 credits		Year 2, 120 credits		Year 3, 120 credits					
•	BSFD, 360 credits									

## Jewellery

	Certificate in Jewellery	Certificate in Jewellery								
-	Module 1 Filing Design	10								
ŢĒ	Module 2 Band Ring Designs	12								
SEMESTER	Module 3 Mount Designs									
SE	Module 4 Portfolio	18								
SEMESTER 2	t									
	Level 4, 60 credits									

		Bachelor of Jewellery Design Technology (BJDT)							
		BJDT Year 1		BJDT Year 2		BJDT Year 3			
		COURSES I CREDITS							
_	Quarter 1	502 Design Studio 1	30	604 Advanced Creative Design Studio 2	30	701 Gemmology	15		
SEMESTER	Quai					703 Complex CAD Designs	15		
	ter 2	503 CAD Designs	15	604 Advanced Creative Design Studio 2	15	702 Jewellery Engraving	15		
	Quarter	502 Design Studio 1	15	601 Entrepreneurship	15	704 Gemstone Setting	15		
8	rter 3			602 Advanced Design Studio 2	30	705 Jewellery Repairs	15		
TER	Quarter	504 Design Research	15			706 Capstone Project	15		
EMES	ter 4	505 Creative Design Studio 1	30	602 Advanced Design Studio 2	15	706 Capstone Project	30		
S	Quarter			603 Advanced CAD Designs	15				
		Year 1, 120 credits		Year 2, 120 credits		Year 3, 120 credits			
		BJDT, 360 credits							

## **Pathways**

## **Fashion**

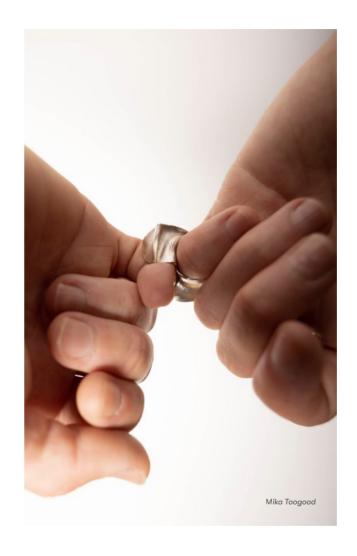
Fashion fosters creative minds to become responsible individuals, forming ideas and approaches to their sustainable and ethical fashion practice and research, and to apply their knowledge of sustainable, innovative, and regenerative practices to express their individual perspective and critical thinking. We encourage students to draw upon their own cultures and histories, social issues, values, and their local community to increase their awareness of wider issues within the local and global fashion industry, and to inform their contribution to this rapidly changing industry.

Our programmes are designed to facilitate, implement, and redesign the value of fashion, past, present, and future, through critically reflective sustainable fashion research and practice, theory, and craft.

Students also showcase their individual collections at the prestigious annual Whitecliffe Fashion Show and have the opportunity to participate in the Graduate Show and the Resene Colour of Fashion project which are showcased at New Zealand Fashion Week. Industry professionals regularly visit to deliver guest presentations on specialist areas within the industry, and provide invaluable feedback during individual student critique sessions, enriching our students' design practices.







## Jewellery

The Jewellery Programmes include a certificate as well as a comprehensive degree programme. The Certificate introduces students to techniques and design processes. This allows the students to test their interest and aptitude for jewellery. Students without NCEA level 3 can enrol in the Certificate in Jewellery.

The Degree offers students the opportunity to develop their critical thinking, creative practice and techniques. Enabling graduates to emerge as thoughtful, skilled and intelligent jewellers. Potential jewellery career pathways include self-employed practitioners, bespoke designers, Cad designers, manufacturing jewellers. There are also opportunities in the Film industry, Galleries, museums and retail.



## **Career opportunities**

- Patternmaker
- Designer
- Fashion media and marketing
- Machinist
- Fashion journalist
- Quality control
- Production Assistant
- Stylist
- Buyer

- · Workroom assistant
- Concept and trend forecaster
- Sustainability consultant
- · Garment technician
- · Product developer
- Digital media assistant
- Textile design
- Self-employment/ freelance practice

## **Career opportunities**

- Goldsmith
- CAD
- Freelance practitioner
- Jewellery designer
- Bench jeweller
- Films and media

# Alumni spotlight

Trish Peng
Founder, Yours Truly Bridal
Bachelor of Sustainable Fashion Design Graduate



Trish Peng has turned her passion for design into a flourishing career. Her journey began at Whitecliffe, where her dream of becoming a fashion designer found its true expression. "I knew I wanted to design, and Whitecliffe was the perfect place to start," Trish shares.

During her studies, Trish not only honed her design skills but also gained vital business knowledge. "The business programme was incredibly useful. It helped me launch my main line, Trish Peng, and later, our sister company, Yours Truly Bridal," she explains. Celebrating a decade with Trish Peng and witnessing the growth of Bridal business, Trish reflects on the solid foundation she built at Whitecliffe.

Yours Truly Bridal is a testament to Trish's commitment to sustainability. Specializing in pre-loved dresses, this sister company extends the life of bridal wear while supporting charities with each sale. "It's about making each dress meaningful beyond just one day," Trish says.

Her advice to budding designers at Whitecliffe is to cherish their unique vision. "Embrace your personal style and let it guide you. Whitecliffe's supportive environment is ideal for exploring your creative potential," she advises.

Trish Peng's story is not just about fashion; it's about making dreams come true with determination and the right education. Whitecliffe alumni like Trish show that with creativity and commitment, you can build a career that resonates with your passions and values.

## **Denise Callan**

Contemporary jewellery artist Lecturer at Whitecliffe



Denise Callan's transformative journey from a 25-year hiatus to becoming an award-winning contemporary jewellery artist and lecturer at Whitecliffe highlights the profound impact of lifelong learning and passion. Now a key faculty member, Denise inspires new generations of creatives through her role at Whitecliffe, where she teaches and mentors emerging artists.

"My jewellery making journey has been lifechanging," Denise shares. She emphasizes the personal and cultural significance of jewellery, which she explores through her unique pieces showcased in exhibitions like her recent solo show 'Dear Public' and the group show 'Proof of Concept' at Depot Artspace. Her work challenges conventional materials and forms, drawing on human experiences and social constructs.

Denise credits her success to the rigorous education and real-world opportunities provided by Whitecliffe's Bachelor of Jewellery Design and Technology programme. "The programme was pivotal; it turned theoretical knowledge into real-world skills," she remarks. This hands-on experience is something she now passes on to her students in the Level 4 Certificate in Jewellery course. "Many students start with no knowledge of making jewellery, and by the end of the course, they can create anything."

Denise's advice for anyone considering a career in jewellery is compelling: "Give it a go! You don't know what's possible until you start." Her story is not just about creating beautiful pieces but also building resilience and discovering one's potential through the art of jewellery making.

# Certificate in Fashion



NZQA Level 4
Credits 60
Duration 18 weeks
Start month February + July

Location Auckland Central + Auckland Manukau + Wellington

Delivery On campus

Further study options

Level 7 Bachelor of Sustainable Fashion Design





#### **Programme outline**

The Certificate in Fashion programme introduces students to the foundational principles of technical skills, textile knowledge and creative processes to design, construct and present fashion designs, evidenced through portfolios and finished garments.

Through a variety of practical projects students learn patternmaking and garment construction skills, fashion industry processes, and creative fashion design concepts. This is supported by conceptual content, knowledge, and practice. Students develop appropriate design-thinking skills, and gain a foundation of fashion knowledge, so they are equipped with learning strategies and skills for further tertiary study.

## **Admission requirements**

Applicants must

- Turn 17 within their first year of study at Whitecliffe
- No formal qualification or portfolio is required for admission

- Turn 18 within their first year of study at Whitecliffe
- English language level of overall IELTS score (Academic Format) of 5.5 (no band score lower than 5) or equivalent (whitecliffe.ac.nz/ english-proficiency-outcome)
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students

# Certificate in Apparel + Fashion Technology



NZQA Level 4
Credits 120
Duration 1 year
Start month February

Location Auckland Central + Auckland Manukau + Wellington

Delivery On campus

## Further study options

Level 5 Diploma in Fashion

Level 7 Bachelor of Sustainable Fashion Design





Right - Charlotte Pritchard (Left); Emma Blaikie (Right)

#### **Programme outline**

In this programme students learn and apply industrial machinery techniques and terminology necessary for fashion garment construction. Students are introduced to fabric technology, patternmaking and creative fashion design.

Students learn to use industry-specific construction methods to make a range of full garments including skirts, tops, and trousers. Students will learn industry relevant skills to start their journey into the world of sustainable and commercial fashion design.

## **Admission requirements**

Applicants must

- Turn 17 within their first year of study at Whitecliffe
- No formal qualification or portfolio is required for admission

- Turn 18 within their first year of study at Whitecliffe
- English language level of overall IELTS score (Academic Format) of 5.5 (no band score lower than 5) or equivalent (whitecliffe.ac.nz/english-proficiency-outcome)
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students

# Diploma in Fashion



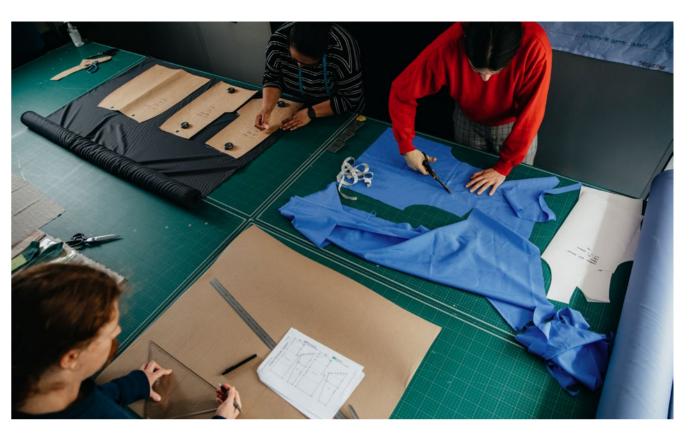
NZQA Level 120 Credits Duration 1 year Start month

Auckland Central + Auckland Manukau + Wellington Location Delivery

Mainly on campus + some online

## **Further study options**

Level 7 Bachelor of Sustainable Fashion Design



Resene Tropical by Sophie Matthews (left) Resene Skylight by Kieran Bradley Lotz (middle) Resene Happy by Robyn Thomson (right)

#### **Programme outline**

In this programme students will further develop technical skills and knowledge of the terminology and techniques used in fashion garment production.

Students will learn a broad range of technical skills, flat pattern making and computer aided pattern making, Adobe Illustrator, and textile knowledge, to design, construct and present a range of creative fashion designs.

Students will be introduced to the design development process and to sustainable practices for the commercial fashion industry.

#### Resene Colour of Fashion

Innovative design, a contemporary colour palette, and beautiful silk - three elements that come together in the Resene Colour of Fashion project. This exciting project takes students into a contemporary world of colour and design, to bring Resene's fashion colours to life, in an exciting industry-linked project, unique to Whitecliffe School of Fashion and Sustainability.

Students receive a length of silk dued to match one of the latest Resene fashion palette colours. They have four weeks following an industry brief to design and produce a look that creates runway impact. The garments are modelled before a judging panel and each year a number are selected to be presented at New Zealand Fashion Week and at the Whitecliffe Annual Fashion Show.

#### **Admission requirements**

Applicants must

- Turn 17 within their first year of study at Whitecliffe
- · Have successfully gained the New Zealand Certificate in Apparel and Fashion Technology, (Level 4)

OR

· Have successfully gained the New Zealand Certificate in Fashion, (Level 4)

OR

• Provide a portfolio of garment construction and pattern making, evidence of industry experience and a relevant reference, competent skills in literacy, numeracy and basic computer literacy

AND

· Attend an interview if required.

- Turn 18 within their first year of study at Whitecliffe
- · Have successfully gained the New Zealand Certificate in Apparel and Fashion Technology, (Level 4)

- · Have successfully gained the New Zealand Certificate in Fashion, (Level 4)
- · Have achieved prior to enrolling an IELTS overall band score of 5.5 with no band lower than 5 or equivalent (whitecliffe.ac.nz/ english-proficiency-outcome)
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students

# **Bachelor** of Sustainable Fashion Design



Location

Delivery

Auckland Central + Wellington

Post graduate Certificate or Diploma or Masters in a related area





**Programme outline** 

creative enterprise.

Industru Internships.

Whitecliffe Fashion Show.

The Bachelor of Sustainable Fashion Design is creative

designed to meet the professional needs of the wider

sustainable fashion and design industry. It is structured

by three key interrelated strands of content: sustainable

fashion research and practice, theoretical studies, and

All technical, theoretical, and professional knowl-

edge and skills inform and are integrated into the practice

Research, Concept and Design Development, Surface and

Material Explorations, Tailoring, Creative Enterprise, and

Studio Practice is complemented by courses in

Sustainable Fashion Practices, Earth-Centred Design,

Natural Dyeing, Fashion History and Theory, Fashion

Illustration, and Adobe Creative Suite Skills. Students

collections that reflect a personal design aesthetic and

practices and processes, to produce a professional body

incorporate regenerative, sustainable and ecological

of work, and showcase their collections at the annual

research, design, and develop conceptually based

of designing and creating sustainable and innovative design solutions. Industry-focused course content and work-

shops include Pattern Making, Garment Construction,

practitioner, community, and industry-focused,





## **Admission requirements**

Applicants must

- · Have achieved NCEA Level 3 or above and 20 credits at NCEA Level 2 or above, including:
  - NCEA Level 3; 14 credits each in three approved subjects and UE Literacy (NCEA Level 2 or above
  - 10 credits with 5 credits each in reading and
  - · UE Numeracy (NCEA Level 1 or above; 10 credits).

- · Have gained one of the following qualifications
  - New Zealand Certificate in Apparel and Fashion Technology qualifications (Level 4)
  - New Zealand Certificate in Fine Arts (L4)
  - New Zealand Certificate in Digital Media + Design (Level 4)
  - A New Zealand or overseas qualification assessed by NZQA to be equivalent to any stated above.
- Attend an interview to determine their suitability for the programme
- Present Letter of Intent and a portfolio containing between 12 – 24 samples of creative work that reflect skills and potential to successfully complete the programme.

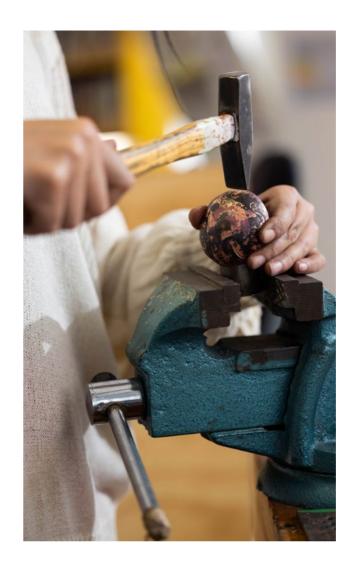
- Turn 18 within their first year of study at Whitecliffe
- Hold a New Zealand qualification or equivalent to any stated above
- Have achieved prior to enrolling an IELTS Academic overall score of 6.0 with no band less than 5.5 or equivalent (whitecliffe.ac.nz/ english-proficiency-outcome)
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students





## **Further study options**

Level 7 Bachelor of Jewellery Design and Technology Level 7 Bachelor of Sustainable Fashion Design







Davinder Kaur Right Whitecliffe jewellery studio

## **Programme outline**

This programme is an informative and practical starting point for those who are interested in learning about the general manufacturing process of jewellery, and for those who are looking to take the first step towards pursuing a career in the jewellery or goldsmithing industry.

Students will develop theoretical knowledge about precision, accuracy, problem-solving and design. This knowledge will be applied and practised through hands-on tasks.

This programme will also equip students with foundational theory and practice if they decide to proceed with further study of jewellery and goldsmithing.

Students will study jewellery and goldsmith theory and apply this knowledge through manufacturing tasks culminating in an individual design and make project.

This programme will prepare students to enter the jewellery manufacturing industry

## **Admission requirements**

Applicants must

- Be 16 years or older
- Have a minimum of NCEA Level 1 English
- Provide a portfolio demonstrating artistic, creative, and crafts potential - this may include threedimensional works, photographs and other work
- · Attend an interview.

- Turn 18 within their first year of study at Whitecliffe
- Have achieved prior to enrolling an IELTS Academic score of 5.5 or higher, with no band score lower than 5 or equivalent (whitecliffe.ac.nz/ english-proficiency-outcome)
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students





Left Mika Toogood Right Wilson Braan

## **Programme outline**

The Bachelor of Jewellery Design + Technology is a thorough and comprehensive degree-level programme designed for those who are looking to pursue a professional career in Jewellery. It is designed to support and extend the knowledge of both students with existing foundational jewellery and manufacturing knowledge as well as students at the very beginning of their journey.

This programme builds a supportive community for the student as they gain workshop experience in mastering technical hand skills and understanding design principles, developing a fluency in digital design and an understanding of business operations. It will develop students into professionals who are able to manage all phases of design from initial inspiration, analysis, development, and finishing of the final product.

Students will be equipped with skills focusing on entrepreneurship, resource, and material management.

This programme is designed to deliver an adaptive curriculum to develop creative stimulus, innovation, and originality producing a jewellery professional who is able to identify specific niches within the jewellery sector and is qualified with the specialist knowledge and skills required to enter the work force as a practising jeweller.

#### **Admission requirements**

Applicants must

- Meet the NCEA Level 3 (or equivalent) entry requirements including:
  - Three subjects at Level 3 or above, made up of 14 credits each, in three subjects (Specific subjects, or range of subjects from the approved list may be specified here)
  - Literacy 10 credits at Level 2 or above, made up of 5 credits in reading and 5 credits in writing
- Numeracy 10 credits at Level 1 or above, made up of Achievement standards – specified achievement standards available through a range of subjects

OR

- Have appropriate work experience in the wider Jewellery industry (Interview required).
- Attend an interview
- Complete an audition, a two-day process to assess interest and suitability, if required.

- Turn 18 within their first year of study at Whitecliffe
- Have achieved prior to enrolling an IELTS Academic score of 6, with no band score lower than 5.5; or equivalent (whitecliffe.ac.nz/english-proficiencyoutcome); or the New Zealand Certificate in English Language (Academic, Level 5, Ref: 1883)
- Hold a New Zealand or overseas qualification assessed by NZQA to be equivalent to any stated above
- Submit a portfolio of their work exhibiting design skills and capabilities
- Attend a follow up video interview if required
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students

```
School of
Information Technology
                                                                                void main() {
                                                                                  vUv = uv;
                                                                                  gl_Position = projectionMatrix * modelViewMatrix * vec4(position, 1.0);
                                                                       53
                                                                               fragmentShader:
                                                                       54
                                                                                uniform sampler2D videoTexture;
                                                                                 uniform sampler2D audioText@re;
                                                                                 uniform float displacementScale;
                                                                                 varying vec2 vUv;
                                                                                 void main() {
                                                                                  vec4 audioData = texture2D(audioTexture, vec2(vUv.x, 0.5));
                                                                                  float displacement = audioData.r * displacementScale;
                                                                                                                    Our programmes are designed
                                                                                                                    with industry partners to ensure
                                                                                                                    our programmes are aligned with
                                                                                                                    current industry standards, so that
                                                                                                                    our graduates are equipped with the
                                                                                                                    skills needed to enter the workforce
                                                                                                                    successfully upon gaining their
                                                                                                                    qualification.
                                                                                                                         The School of IT offers a full
                                                                                                                    range of programmes including
                                                                                                                    certificate, diploma, bachelor, post
                                                                                                                    graduate diploma and masters.
```

# Programme structures

		Certificate in Information Technolo Essentials	Certificate in Information Technology						
		COURSES I CREDITS							
	Quarter 1	IT4001 IT 15 Fundamentals			IT5010 Technical Support Fundamentals				
SEMESTER 1		IT4002 Information 19 Management			IT5016 Software Development Fundamentals				
SEME	Quarter 2	IT4003 Web Design	15		IT5015 Information Systems	15			
		IT4004 Software Development	15		IT5017 Web Concepts	15			
TER 2	Quarter 3				† Level 5				
SEMESTE	Quarter 4	t							
		Level 4							
		60 credits			60 credits				

		Diploma in								
	Web Development and Design		Technical Suppo		Year 1		Year 2			
		COURSES I CREDITS	S							
SEMESTER 1	ter 1	IT5010 Technical Support Fundamentals	15	IT5010 Technical Support Fundamentals	15	IT5010 Technical Support Fundamentals	15	IT6040 Agile Project Managemen	15	
	Quarter	IT5016 Software Development Fundamentals	15	IT5016 Software Development Fundamentals	15	IT5016 Software Development Fundamentals	15	IT6042 Advanced Mobile Development	15	
	Quarter 2	IT5015 Information Systems	15	IT5015 Information Systems	15	IT5015 Information Systems	15	IT6006 Secure Web Application Development with Server-side Scripting	15	
	Onc	IT5017 Web Concepts	15	IT5017 Web Concepts	15	IT5017 Web Concepts	15	IT6037 Data Access and Management	15	
SEMESTER 2	Web Scripting		15	IT5025 Computer Servicing Skills	15	IT5005 Advanced Web Scripting	15	IT6038 Web Services	15	
	Quarter	IT5039 Client-side Development	15	IT5026 Operating Systems	15	IT5039 Client- side Development	15	IT6039 Software Testing and Maintenance	15	
	ter 4	IT5001 Testing and Deployment of Web Applications	15	IT5027 Networking	15	IT6033 Data Structures and Algorithms	15	IT6041 Software Project	30	
	Quarter	IT5090 Web Application Capstone Project	15	IT5008 Database Administration and Management	15	IT6035 Mobile Development	15			
		Level 5		Level 5		Level 6, 120 credi	ts	Level 6, 120 credits		
		120 credits		120 credits			240 credits			

# Programme structures

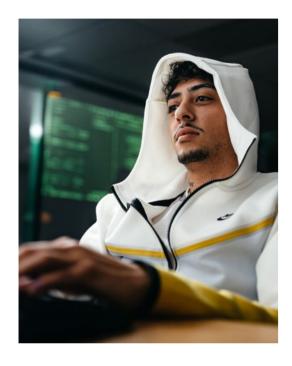
	BACHELOR OF APPLIED INFORMATION TECHNOLOGY							
	COURSES   CREDITS							
	YEAR 1	YEAR 2	YEAR 3					
ORY	177511 Technical Support Fundamentals	15			60			
)LS(	IT7512 Web Concepts	15	N/A	IT7745 IT Project				
MPL	IT7521 Information Systems	15	N/A					
COMPULSO	1T7514 Software Development Fundamentals	15						
	Network Engeneering and Security							
	1T7515 Computer Servicing Skills	15	IT7638 IT Security Fundamentals	15	IT7739 IP Switched Networks	20		
z	1T7516 Operating Systems	15	IT7629 Routing and Switching	15	IT7740 IP Routing	20		
PECIALISATION	IT7517 Networking	15	IT7630 Connecting Networks	15	IT7741 Troubleshooting IP Networks	20		
	IT7518 Database Administration and Management	15	IT7631 Network Management	15				
SPE			IT7632 Wireless Networking	15				
			IT7633 Unified Communications	15				
			IT7634 Network Security	15				
			IT7635 IT Management	15				
	OR	OR		OR				

	Web and Software Development									
	IT7536 Event-driven Programming		IT7624 Secure Web Application Development and Server-side Scripting		IT7742 Advanced Programming	20				
N Z	IT7537 Web Programming		177625 Data Access Management	15	IT7743 Interaction Design	20				
	IT7519 Advanced Web Scripting		IT7626 Web Services		IT7744 Web Technologies	20				
CIALISATIO	IT7520 Client-side Development		IT7621 Data Structures and Algorithms	15						
PE			IT7639 Advanced Mobile Development	15						
S			IT7623 Mobile Development	15						
			IT7627 Software Testing and Maintenance	15						
			1T7628 Agile Project Management	15						
	Level 5 • 120 credits	Level 6 • 120 credits		Level 7 • 120 credits						
	360 credits									

	Master of Information Technology (MIT)								
	Postgraduate Diploma in Ir	TRIMESTER 3							
	TRIMESTER 1 TRIMESTER 2								
	COURSES I CREDITS								
COMPULSORY	IT8101 Research Methods and Skills	15	IT8109 Special Topic	30					
COMPL	IT8102 Technology Management	15	116109 Special Topic						
	Any 2 courses of the following:	Any 1 course of the following:							
	IT8103 Cyber Security (pre-requisite for Information Security Standards and Operations)	15	IT8107 Information Security	30	IT9115 Project	60			
CTIVES	IT8104 Data Analysis (pre-requisite for Data Science: Introduction, Management and Practice)	15	Standards and Operations						
ELE	IT8105 Machine Learning	15	IT8108 Data Science:	30					
	IT8106 Ubiquitous Computing and Intelligent Systems	15	Introduction, Management and Practice						
	Level 8, 60 credits	Level 8, 60 credits		Level 9, 60 credits					
	PGDipIT, 120 credits								
	MIT, 180 credits								

Note: Schedule may be subject to change

## **Pathways**



The Whitecliffe School of Information Technology offers a full range of programmes, from Certificate to Masters level, allowing student to staircase to higher levels of study, along with a suite of industry certifications and micro-credentials.

Our programmes cover areas of information technology such as web and software development, design, network engineering, and security. Our Masters programme offers specialisations in Data Science and Cyber Security.

Whitecliffe has initiated agreements with professional bodies, such as Microsoft, Cisco, RedHat, CompTIA, Oracle, and EC Council. The industry certifications from these bodies complement Whitecliffe's IT qualifications. Whitecliffe students may obtain up to 60% discount vouchers towards the industry certification exam fee.











# Alumni spotlight

## Pawanjit Singh Ghatora

Principal Cloud Architect Master of IT (Data Science) Graduate



Whitecliffe College's Master of IT (Data Science) emerged as the beacon of hope in my quest. Initially, balancing full-time employment, family responsibilities, and academic pursuits seemed daunting. However, the program's flexible schedule, coupled with the unwavering support from the faculty, facilitated a smooth transition. The initial weeks, filled with apprehension, soon gave way to a rhythm of engagement and learning, thanks to the meticulously designed curriculum and the supportive learning environment fostered by Whitecliffe.

The first semester was transformative, offering deep dives into machine learning, data analysis, and research methodologies. These insights have not only enriched my knowledge base but have also opened doors to Al-based project opportunities within my current organization. The accessibility of lecturers for support, clarification, and one-on-one meetings beyond the regular class seminars has been instrumental in my academic journey.

I wholeheartedly endorse Whitecliffe College to those aspiring to venture into data science or enhance their expertise in this field. The program stands as a testament to the college's commitment to fostering intellectual growth and professional advancement, making it a pivotal step for anyone looking to make their mark in the ever-evolving landscape of technology and data science.

## **Career opportunities**

## Certificate

- Junior IT Support roles
- Junior Helpdesk roles
- · Junior Programming roles
- Junior Development roles
- · Junior Web Developer
- Field Technician

## Diploma

- IT Tech Support roles
- Network Technician
- Network Administrator
- Help Desk Analyst
- Web Designer
- Web Developer
- Web Content Editor
- Front End Designer
- UX Designer
- Mobile Application Developer
- Software Tester
- · Junior Software Developer
- Front-end Web Developer
- Back-end Web Developer

#### Degree

- Network Engineer
- Cybersecurity Specialist
- Software Architect
- Dev Ops Engineer
- Security Systems Engineer
- IP Design Engineer
- IT Business Analyst
- Infrastructure Support
- Software Developer
- Front-end/Back-end Developer
- Software Release Manager
- Systems Analyst
- · Application Developer
- QA Test Analyst

## Postgraduate

- · Cyber Security Engineer
- Penetration Tester
- Network Security Engineer
- Data Scientist
- Data Engineer
- Big Data Engineer
- Data Visualization Developer
- · Business Intelligence (BI) Engineer
- Statistician

## Master

- · Cyber Security Manager
- Cyber Security Consultant
- Cuber Security Analyst
- Security Operations Centre (SOC) Manager
- Penetration Tester
- Security Information and Event Management (SIEM), Administrator
- · Network Security Engineer
- · Security Consultant
- Governance, Risk Management and Compliance (GRC) Consultant
- · Technology Solutions Architect
- · Senior Technology Advisor

- Senior Data Scientist
- Data Architect
- Big Data Engineer
- Business Analytics Specialist
- Data Visualization Developer
- Business Intelligence (BI) Engineer
- BI Solutions Architect
- BI Specialist
- Analytics Manager
- Statistician

## Micro-Credentials



NZQA Level 6

Credits 15 or 40

Duration 9 or 16 weeks

Start month February + May + July + October

Delivery Online

## Further study options

Level 7 Bachelor of Applied Information Technology



A Micro-Credential is a short, certification-style course that focuses on a particular area of study or skill. It can be stand-alone or stackable as part of a Whitecliffe's IT bachelor's degree. Micro-Credentials help learners gain knowledge fast, fill gaps in their skillset and improve their employability.

## Cyber Technician

Provides practical skills for efficient, reliable cyber security operations for network security support skills and the competency to protect organisational networks, data, and devices.

## Network Defender

Create network protection and prevention systems that are effective against threats and vulnerabilities including construction and application of cyber defence initiatives for network environment protection which incorporates analysis, monitoring, and counter measure deployment that adds value to existing or new networks.

## **Ethical Hacking Practices**

Develop practices to support the protection of organisational networks, devices, and data including techniques and tools to identify potential threats and vulnerabilities that require ethical hacking interventions, protection, recovery, and/or resolution measures and ethical protocols.

Digital Forensics + Network Defence Essentials

Develop forensic investigation practice of
cybercrime and digital incidents within
organisation's network, devices, and data using
results of forensic investigations to provide evidence
that enhances existing defence efforts or develop
new strategies to prevent future occurrences.



Build programming projects using Python programming language that includes the application and integration of Python generated coding into full-stack web front and back-end design from concept to implementation through the developmental life cycle of design.

## Full Stack JavaScript Development

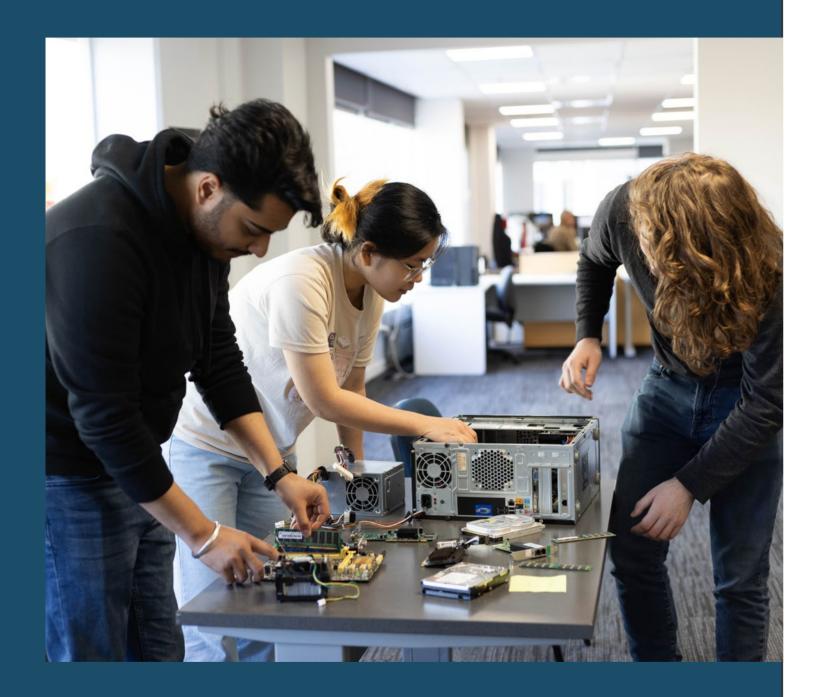
Build interactive web application projects using JavaScript programming language. As a full-stack web development process, this approach combines front and back-end design frameworks to bring projects from initial concept to successful implementation.

## Full Stack .NET Development

Build programming projects using .NET programming language that includes the application and integration of .NET generated coding into full-stack web front and back-end design from concept to implementation through the developmental life cycle of design.



# Certificate in Information Technology Essentials



NZQA Level 4
Credits 60
Duration 18 v

Duration 18 weeks Start month February + July

Delivery On campus

Auckland Manukau + Christchurch

## Further study options

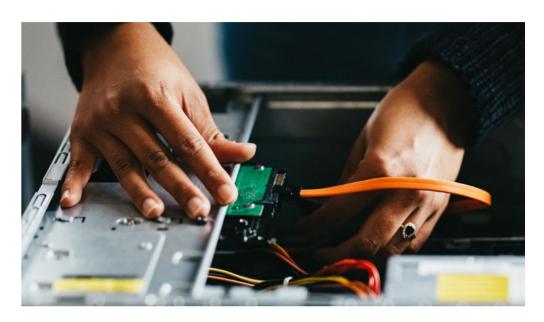
Level 5 Certificate in Information Technology

Level 5 Diploma in IT Technical Support

Level 5 Diploma in Web Development + Design

Level 6 Diploma in Software Development

Level 7 Bachelor of Applied Information Technology



## **Programme outline**

This programme is a great place to start learning about the IT industry. It has a practical, hands-on focus which will provide you with the transferable skills and knowledge to be employed in a range of entry-level support roles in an organisation. It will enable you to:

- Apply essential knowledge and concepts of computer hardware, operating systems, applications, and networks to provide support for hardware and software resources
- Apply knowledge and concepts of business analysis, database, and user experience to provide a foundation for supporting organisational information systems requirements; and they can contribute to a user interface design using web design concepts and knowledge
- Apply software development knowledge to provide a foundation for developing applications, and apply project management and planning tools to meet the requirements of specified IT briefs.
- Communicate clearly and professionally to maintain relationships and achieve objectives in a range of contexts within the IT industry; including applying appropriate professional, ethical, and legal principles and practices to comply with legal and organisational requirements. This helps provide a foundation for an IT career.

### **Admission requirements**

Applicants must

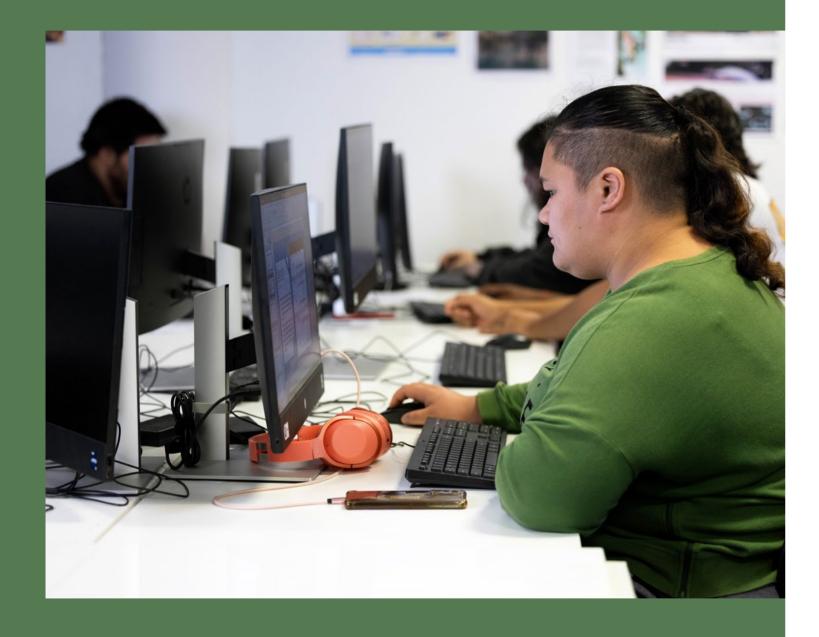
- Turn 17 within their first year of study at Whitecliffe
- Have gained one of the following qualifications:
- NZ Certificate in Computing (User fundamentals, Level 2, Ref: 2591)
- NZ Certificate in Computing (Intermediate, Level 3, Ref: 2591)
- NZ Certificate in Computing (Advanced user, Level 4, Ref 2593).

OF

 Demonstrate equivalent knowledge, skills, or experience

- Turn 18 within their first year of study at Whitecliffe
- Hold a New Zealand or overseas qualification assessed by NZQA to be equivalent to any stated above.
- Have achieved prior to enrolling an IELTS
   General or Academic score of 5.5 with no band
   score lower 5, or equivalent (whitecliffe.ac.nz/
   english-proficiency-outcome)
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students

# Certificate in Information Technology



NZQA Level 5 Credits 60

Duration 18 weeks

Start month February + May + July + October

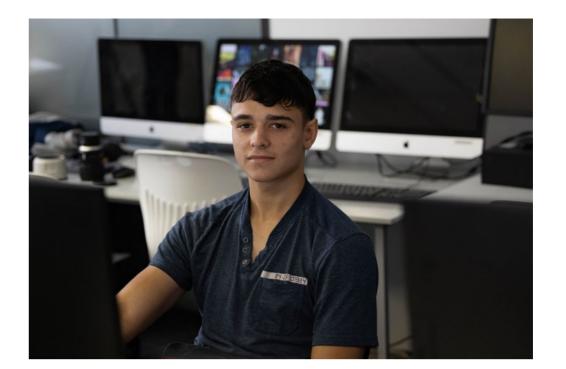
Location Auckland Central + Wellington + Christchurch

Delivery On campus + online

## Further study options

Level 5 Diploma in IT Technical Support
Level 5 Diploma in Web Development + Design

Level 6 Diploma in Software Development
Level 7 Bachelor of Applied Information Technology



## **Admission requirements**

Applicants must

- Turn 17 within their first year of study at Whitecliffe
- Have gained 42 credits at NCEA Level 3 including:
- 14 credits in Digital Technologies or Computing, and
- 10 credits in Maths, and
- 10 credits in English at NCEA Level 2 or above.

OR

• Have gained Level 4 Certificate in IT Essentials

)R

Demonstrate equivalent knowledge, skills, and experience

OR

 Achieve a 60% pass in the Skills and Knowledge Assessment.

## International applicants must

- Turn 18 within their first year of study at Whitecliffe
- Have achieved prior to enrolling an IELTS
   Academic overall score of 5.5 with no band
   less than 5.0 or equivalent (whitecliffe.ac.nz/
   english-proficiency-outcome)
- Hold a New Zealand or overseas qualification assessed by NZQA to be equivalent to any stated above

OR

 Achieve a minimum of 60% in the Skills and Knowledge Assessment

### AND

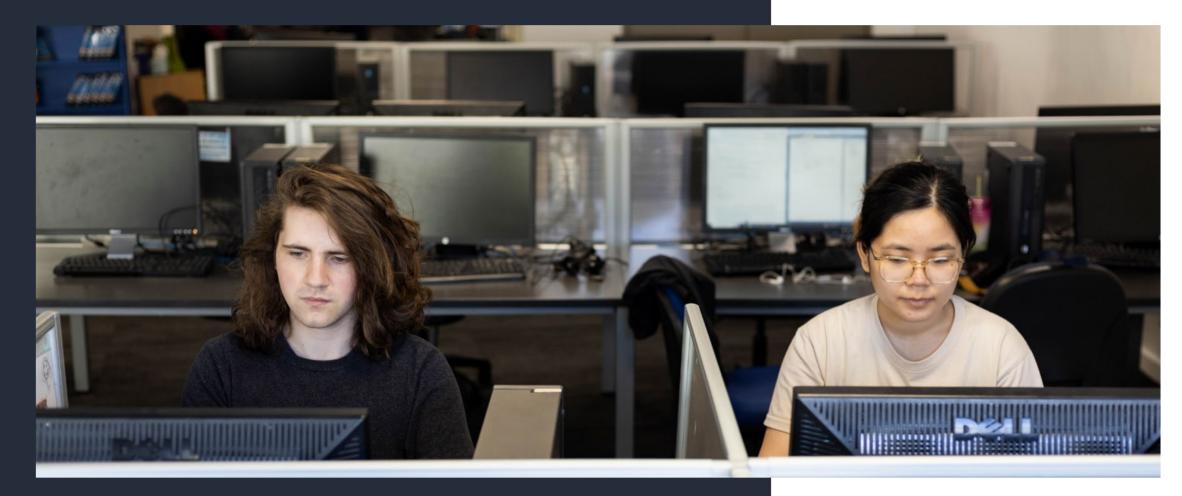
- Provide a statement of purpose
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students

## Programme outline

This programme is perfect for those with a keen interest in looking to enter the IT industry or to upskill for future career opportunities. It also provides a solid foundation for IT diploma-level study.

You will gain essential IT and professional skills that are needed in today's IT industry with training in technical support fundamentals, information systems, software development fundamentals, and web concepts.

# Diploma in Information Technology Technical Support



NZQA Level 5
Credits 120
Duration 1 ue

Start month February + May + July + October

Location Auckland Central + Wellington + Christchurch

Delivery On campus

Further study options

Level 7 Bachelor of Applied Information Technology

## **Programme outline**

This programme prepares you to work in a range of entry-level support roles in an organisation, which may include employment in roles such as computer technician, service desk, or technical support. It also provides a pathway to further IT related study.

Graduates will have an awareness of the IT environment, appreciate the needs of users, and be able to provide IT technical support. They will also be able to operate within the applicable professional standards and practice, as part of a team, or independently with a broad level of supervision.

This qualification offers training towards the following globally recognised vendor certifications:

- · CompTIA A+ (220-901 / 220-902)
- CompTIA Network+ N10-006

## **Admission requirements**

Applicants must

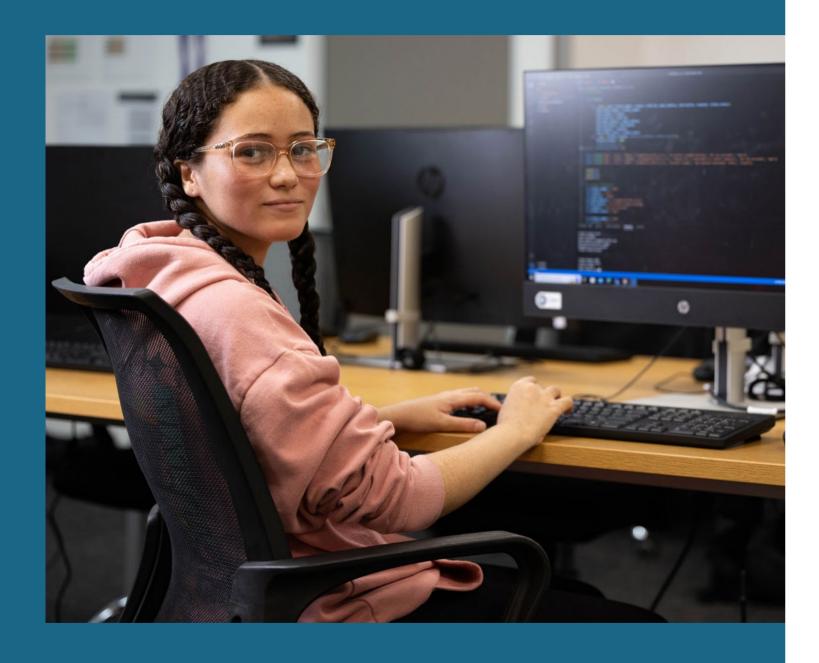
- Turn 17 within their first year of study at Whitecliffe
- Have achieved 42 credits at NCEA Level 3 (or equivalent) including:
  - 14 credits in Digital Technologies or Computing, and
  - 10 credits in Maths, and
  - $\circ~$  10 credits in English at NCEA Level 2 or above.

## OR one of the following:

- Achieved 60% pass in the Skills and Knowledge Assessment
- Have gained a Certificate in IT Essentials or Certificate in Information Technology.

- Turn 18 within their first year of study at Whitecliffe
- Provide academic and work experience documentation and complete a statement of purpose
- Have achieved prior to enrolling an IELTS
   Academic overall score of 5.5 with no band
   less than 5.0 or equivalent (whitecliffe.ac.nz/
   english-proficiency-outcome)
- Have an NCEA Level 3 certificate in computing or equivalent, OR gain a minimum of 60% in the Skills and Knowledge Assessment
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students

# Diploma in Web Development + Design



NZQA Level 5
Credits 120
Duration 1 yea

Start month February + May + July + October
Location Auckland Central + Auckland Manukau +

Wellington + Christchurch

Delivery On campus + online

## Further study options

Level 6 Diploma in Software Development

Level 7 Bachelor of Applied Information Technology



#### **Admission requirements**

#### Applicants must

- Turn 17 within their first year of study at Whitecliffe
- Achieve 42 credits at NCEA Level 3 (or equivalent) including:
  - 14 credits in Digital Technologies or Computing, and
  - 10 credits in Maths, and
  - 10 credits in English at NCEA Level 2 or above.

## OR one of the following:

- Have a Certificate in IT Essentials, or Certificate in Information Technology or Diploma in Information Technology Technical Support
- Achieve a minimum of 60% in the Skills and Knowledge Assessment.

### International applicants must

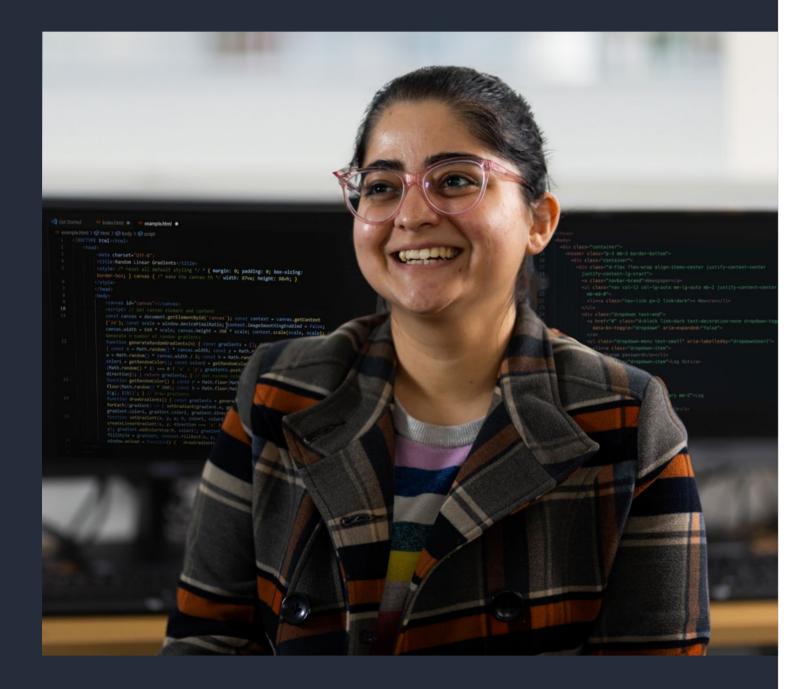
- Turn 18 within their first year of study at Whitecliffe
- Provide academic and work experience documentation
- Have achieved prior to enrolling an IELTS
   Academic overall score of 5.5 with no band less than 5.0 or equivalent (whitecliffe.ac.nz/english-proficiency-outcome)
- Provide a statement of purpose
- Achieved NCEA Level 3 certificate in computing or equivalent, OR achieve a minimum of 60% in the Skills and Knowledge Assessment
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students

### **Programme outline**

This programme is designed for those looking to gain an entry-level role as a web developer. You'll also gain practical IT and professional skills needed to succeed in your IT career

On completion of this programme, graduates will be able to customise front-end web solutions or proceed to further IT related studies. They will also be capable of operating within applicable professional standards and practice, both independently and collaboratively as part of a team.

# Diploma in Software Development



NZQA Level 6
Credits 240
Duration 2 years

Start month February + May + July + October

Location Auckland Central + Wellington + Christchurch

Delivery On campus

#### Further study options

Level 7 Bachelor of Applied Information Technology



#### **Admission requirements**

#### Applicants must

- Turn 17 within their first year of study at Whitecliffe
- Achieve 42 credits at NCEA Level 3 including:
  - 14 credits in Digital Technologies or Computing, and
  - 10 credits in Maths, and
  - 10 credits in English at NCEA Level 2 or above.

#### OR one of the following:

- Achieve a minimum of 50% in the online assessment
- Have a Certificate in IT Essentials
- Have a Certificate in Information Technology
- Have a Diploma in IT Technical Support
- Have a Diploma in Web Development and Design

#### International applicants must

- Turn 18 within their first year of study at Whitecliffe
- Provide academic and work experience documentation
- Have achieved prior to enrolling an IELTS
   Academic overall score of 6.0 with no band less than 5.5 or equivalent (whitecliffe.ac.nz/english-proficiency-outcome)
- Submit a Statement of purpose
- Have a Diploma in Web Development and Design or equivalent
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students

#### **Programme outline**

This programme is designed for people seeking to focus on one or more application domains such as application development, web development, games development, and mobile application development.

The programme provides students with the opportunity to achieve a qualification in software development that meets industry standards for appropriately qualified information technology employees.

Upon completion, you will be able to enter employment in development or testing roles, in a range of organisational contexts.

# Bachelor of Applied Information Technology



NZQA Level 7
Credits 360
Duration 3 years

Start month February + July
Location Auckland Central + Wellington + Christchurch

Delivery On campus

#### **Further study options**

Level 8 Postgraduate Diploma in Information Technology

Level 9 Master of Information Technology with specialisations in Data Science and Cyber Security



#### **Programme outline**

This degree programme aims to prepare industry-ready graduates who are specialists in their chosen field of Network Engineering and Security or Software and Web Development. Graduates will develop a systemic and coherent understanding of Information Technology.

The degree is accredited by IT Professionals New Zealand and is a part of the Seoul Accord, so graduates will have an internationally recognised qualification.

The degree consisting of two specialisations: Network Engineering and Security, and Software and Web Development. Graduates of the Bachelor of Applied Information Technology programme will develop a systemic and coherent understanding of Information Technology. In their chosen specialisation of Network Engineering and Security or Software and Web Development, they will develop knowledge and understanding that they can apply in the workplace and will prepare them for IT professional body membership and certification.

This qualification offers training towards the following globally recognised vendor qualifications:

- CompTIA IT Fundamentals
- CompTIA A+
- · CompTIA Security+
- Cisco Certified Entry Networking
- Technician (CCENT)
- CCNA Wireless
- Cisco CCNA Routing and Switching
- Implementing Cisco Collaboration Devices (CICD)
- Cisco CCNP Switching and Routing
- Cisco 210-260 IINS Certification
- CCNA Security

#### **Admission requirements**

Applicants must

- Turn 17 within their first year of study at Whitecliffe
- Have achieved NCEA Level 3 or above and 20 credits at NCEA Level 2 or above, including:
  - $\circ~$  14 credits each in three approved subjects, and
  - UE Literacy (NCEA Level 2 or above; 10 credits with 5 credits each in reading and writing), and
  - UE Numeracy (NCEA Level 1 or above; 10 credits)

OR

 A relevant qualification at Level 3 on the NZQF or above and the equivalent of UE Literacy and Numeracy

OR

 New Zealand Certificate in Information Technology Essentials (Level 4).

- Turn 18 within their first year of study at Whitecliffe
- Have achieved prior to enrolling an IELTS
   Academic overall score of 6.0 with no band
   less than 5.5 or equivalent (whitecliffe.ac.nz/
   english-proficiency-outcome)
- Have achieved a Certificate in IT Essentials or equivalent
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students

# Postgraduate Diploma in Information Technology



NZQA Level 8
Credits 12
Duration 8 1

Start month July + November 2024, March 2025

Location Auckland Central + Wellington + Christchurch

Delivery Distance with some in-person seminars

#### **Further study options**

Level 9 Master of Information Technology with specialisations in Data Science and Cyber Security

#### Programme outline

The PGDipIT is designed for new bachelor's graduates, or those working in the industry seeking an advanced qualification aligned with industry needs. It prepares graduates for senior technology roles with capability for more rapid career and technological advancement than would otherwise be the case. The programme will provide graduates with the knowledge and experience in their chosen field of study: Cyber Security, Ubiquitous Computing, Data Analysis, or Machine Learning.

Graduates will build on existing knowledge, develop research capability, and create innovative solutions in a chosen topic or area of interest. This qualification provides a pathway for graduates and students wishing to engage in higher level studies or progress their career in the IT industry.

Some specialist courses are 85%–90% aligned with IT Industry Certifications, Available Industry certifications are Ethical Hacking, Network Defender, Digital Forensics and Chief Information Security Officer. Students have an opportunity to achieve industry certifications while completing PGDipIT.

#### **Admission requirements**

Applicants must

 Have a recognised Bachelor degree in Information Technology or a related discipline with a B- or higher average

Ol

• Have a Bachelor degree (Honours) in Information Technology or a related discipline

OR

• A Graduate Certificate or Graduate Diploma in Information Technology or related field.

- Turn 18 within their first year of study at Whitecliffe
- Have achieved prior to enrolling an IELTS
   Academic overall score of 6.5 with no band less than 6.0 or equivalent (whitecliffe.ac.nz/english-proficiency-outcome)
- Provide a Statement of Purpose
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students

# **Master of Information Technology**

With specialisations in Data Science and Cyber Security



NZQA Level 9
Credits 180
Duration 1 year

Start month July + November 2024, March 2025

Location Auckland Central + Wellington + Christchurch

Delivery Distance with some in-person seminars

Further study options Level 10 Doctoral studies



#### **Programme outline**

The Master of Information Technology (MIT) is a 180-credit postgraduate programme taken over three trimesters. It builds on three-year bachelor's degrees in the same academic field. Two specialisations are offered - Data Science and Cyber Security. This is a taught masters followed by a significant project integrating within a practical or research context.

Some specialist courses are 85%–90% aligned with IT Industry Certifications, Available Industry certifications are Ethical Hacking, Network Defender, Digital Forensics and Chief Information Security Officer. Students have an opportunity to achieve industry certifications while completing MIT.

The Master of Information Technology (MIT) degree positions graduates for specialist and leadership roles.

#### **Admission requirements**

Domestic applicants must

 Have a recognised Bachelor degree in Information Technology or a related discipline with a B- or higher average

OI

 Have a Bachelor degree (Honours) in Information Technology or a related discipline

OR

• A Graduate Certificate or Graduate Diploma in Information Technology or related field

AND

Attend an interview in person or online.

- Turn 18 within their first year of study at Whitecliffe
- Have achieved prior to enrolling an IELTS Academic overall score of 6.5 with no band less than 6.0 or equivalent
- Provide a Statement of Purpose
- Hold a New Zealand qualification or equivalent to any stated above
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students



## Programme structures

Four core Components combine to achieve the aims and graduate outcomes of the PGDip CAT and MA CAT (Clinical) programmes. A Creative Arts Practice Component; a Research Capacities Component; a Therapy Capacities Component; and a Situated Practice Component. These accord with the A|R|T|S scaffolding used to structure the programmes, courses and that are given to students to help them navigate their mastery of the rhizomatic and emergent profession of Creative Arts Therapy.

Postgraduate Diploma in Creative Arts Therapy

#### YEAR 1

Over the duration of the year, students attend 21 days of in-person seminar sessions held on weekends, once a month from February to November. Between these seminars, students attend smaller online regional group tutorials and engage in collaborative and solo learning activities.

#### SEMESTER1

During semester 1, over 11 seminar days and several online sessions, students engage with two courses focused on Creative Arts Practice and Therapy Capacities.

#### SEMESTER 2

During semester 2, over 10 seminar days and several online sessions, students engage with two course focused on Research Capacities and Situated Practice.

Level 8, 120 credits

## Master of Arts in Creative Arts Therapy (Clinical)

#### YEAR 2

Over the duration of the year, students attend 21 days of in-person seminar sessions divided into five blocks, beginning in January and ending in November. Between these seminars, students attend smaller online regional group tutorials and engage in collaborative and solo learning activities. In Year 2 of the MA CAT, courses run in parallel aside from the Situated Practice course beginning mid-year, during which students engage with clients in supervised Placements.

#### SEMESTER1

Students engage simultaneously with courses focusing on Creative Arts
Practice, Research Capacities and
Therapy Capacities. This happens
over three seminar blocks, plus online
tutorials, with the third seminar
introducing the Situated Practice
Placement component.

#### SEMESTER2

Students engage simultaneously with courses focusing on Creative Arts Practice, Research Capacities, Therapy Capacities and Situated Practice. These are explored in two seminar blocks, online tutorials and implemented via engagement in a Placement.

#### YEAR 3

Over the duration of the year, students attend 21 days of in-person seminar sessions divided into five blocks, beginning in January and ending in November. Between these seminars, students attend smaller online regional group tutorials and engage in collaborative and solo learning activities. In Year 3 of the MA CAT, courses run in parallel aside from the Research Capacities course which ends in September, when students submit their dissertations and present their research.

#### SEMESTER1

Students engage simultaneously with courses focusing on Creative Arts Practice, Research Capacities, Therapy Capacities and Situated Practice. This happens over two seminar blocks, plus online tutorials, and implemented via development of a research dissertation project and engagement in a Placement.

#### SEMESTER2

Students engage simultaneously with courses focusing on Creative Arts Practice, Research Capacities, Therapy Capacities and Situated Practice. This happens over three seminar blocks, plus online tutorials, and implemented via submission and presentation of a research dissertation project, engagement in a Placement and participation in a CAT Exhibition.

120 credits

120 credits

# **Pathways**

Whitecliffe College is the only school in New Zealand to offer a full suite of Creative Arts Therapies programmes that are recognised for professional registration with the Australia, New Zealand and Asia Creative Arts Therapy Association ANZACATA.

Creative Arts Therapy is a form of psychotherapy in which creative modalities - including visual arts-making, drama, dance/movement, creative writing, and nature-connected arts – are used collaboratively by therapist and client/s to explore, inform and enhance physical, mental, emotional, spiritual and social well-being.

You will combine your passion for creativity, collaboration, and supporting others in order to enhance wellbeing. You will develop the confidence to contribute to this dynamic, emerging field, harnessing your own experience and interests to pioneer new frontiers in this rapidly expanding profession.

We offer a one year Postgraduate Diploma and a two year Clinical Master's degree.



## Career opportunities

- Community mental health settings
- School counselling
- · Prison rehabilitation
- Disability services

- Special schools
- · Private practice
- Drug and alcohol services
- Trauma services (including ACC)

**Deborah French** 

MAAT(Clinical), CAThR, PGDipTchg

Anita Vlasic

MAAT(Clinical), CAThR, BASW



I've been in private practice in South Auckland for five years as a CAT. I'm contracted to ACC Sensitive Claims, get referrals from other agencies, supervise Whitecliffe College students and ACC Therapists. I resonate with and incorporate Indigenous wellbeing models in my practice.



Originally a teacher and artist, the MAAT opened a new career to me. After graduating, I worked in high school guidance, then with the dying and their whanau through Hospice. I'm now in fulltime private practise, working with clients from five though to older adults focusing on suicidality, grief and sexual assault.

Dr Ying(Ingrid) Wang

PhD(Dean's list), MAAT(Clinical), CAThR, MDes



I'm a Research Fellow at the University of Auckland, conducting research and supervising studies in arts-based research, CAT, identity study, and the power of arts for education, well-being, and social transformation. I'm dedicated to integrating culturally diverse perspectives into clinical work and academic research.

Rata Gordon

MAAT(Clinical), CAThR



I'm a writer, CAT, and creative mentor. I provide courses and workshops in poetry and creative practice (in-person and online). I offer one-on-one CAT, research supervision, freelance writing, and mentorship for artists, writers, musicians, dancers and other creatives.

Istvan Csata
MAAT(Clinical), CAThR



I'm employed in a school programme supporting children and young adults on the autism spectrum. I offer a multi-modal CAT approach the drama as the dominant thread. My work is infused by Buddhist awareness and mindful practices.

# Postgraduate Diploma in Creative Arts Therapy



NZQA Level 8
Credits 120
Duration 1 year
Start month Februar

Location Auckland Manukau + Christchurch
Delivery Distance with 10 in-person seminars

#### Further study options

Level 9 Master of Arts in Creative Arts Therapy (Clinical)



eft Winifred Whyte ight Amelia-Jayne Yaikmis, Heleina Dalton

#### **Admission requirements**

Applicants must

 Hold an undergraduate diploma or degree qualification in a relevant field, equivalent to NZOF Level 7

Ol

- Present a level of experience in a relevant field that would enable the applicant to demonstrate competencies equivalent to holding an undergraduate qualification, plus the ability to study at level 8
- Provide evidence of academic writing ability which reflects the potential for successful study at the graduate level (examples of previous academic writing may be submitted).

In addition to the above, all applicants must

- · Submit a Letter of Intent
- Provide three letters of reference and a current curriculum vitae
- Attend a solo and a group interview by invitation, based on application information.

#### International applicants must

- Submit a 5-minute self-introduction video explaining the motivation for choosing to study with us
- Have achieved prior to enrolling an IELTS academic score of 6.5 with no band score lower than 6.0 or equivalent (whitecliffe.ac.nz/ english-proficiency-outcome)
- Hold a New Zealand qualification or equivalent to any stated above
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students

Programme outline

The Postgraduate Diploma in Creative Arts Therapy (PGDip CAT) is a one-year full-time programme that offers an introduction to the foundational philosophy, theories, and practices relating to the Creative Arts Therapies. The Diploma is offered in two locations, Manukau and Christchurch, and involves ten in-person seminar weekends—one per month from February to November—in each location, with distance study in between.

The PGDip CAT includes courses focused on:

- Creative Arts Practice exploring the integral role of creativity and arts-making
- Research Capacities exploring research within social contexts
- Therapy Capacities exploring core theories relevant to CAT
- Situated Practice engaging in developing and implementing a group session

# Master of Arts in **Creative Arts Therapy (Clinical)**



NZOA Level Credits

240 Duration Start month

Auckland Manukau + Christchurch Location Delivery Distance with some in-person seminars

+ placements

**Further study options** 

Level 10 Doctoral studies



Daniela Gonzalez-Bea Collaborative nature-based creation

#### **Programme outline**

Intensive weekend and four-to-five day seminars are held between four and six times annually to enable

- · Engage in theoretical and experiential learning with faculty, peers, and local and international practitioners
- · Participate in group processes and self-reflexive
- Build clinical, research, creative and presentation skills

The MA CAT includes courses focused on:

- Creative Arts Practice exploring the integral role of creativity and arts-making
- Research Capacities exploring and implementing CAT appropriate research
- Therapy Capacities exploring both theory and professional practice of CAT
- Situated Practice engaging with clients in supervised Placements

In order to successfully complete the MA CAT and be eligible for professional registration with the regional professional body, the Australian, New Zealand, and Asian Creative Arts Therapy Association (ANZACATA), students complete an independent research project supported by a research supervisor and 750 hours of supervised clinical practice.

The clinical practice is achieved in the final 18-month period of study via placements that involve work with real-world clients and populations. Students are encouraged to seek out a variety of placement opportunities, assisted by faculty. The research is undertaken during the final year of study. External Creative Arts Therapy clinical and research supervision is funded by Whitecliffe College.

#### **Admission requirements**

Applicants must

· Successfully complete or hold the equivalent of the Level 8 PG Dip CAT

- Present a level of experience and/or training in creative arts therapies / expressive arts therapies that enables the applicant to demonstrate competencies equivalent to holding the Whitecliffe College PGDip CAT, plus the ability to a study at
- · Provide evidence of academic writing ability which reflects the potential for successful study at the graduate level (examples of previous academic writing may be submitted).

In addition to the above, all applicants must

- · Submit a Letter of Intent
- · Provide three letters of reference and a current curriculum vitae
- · Attend an interview by invitation, based on application information.

- · Have achieved prior to enrolling an IELTS Academic overall score of 6.5 with no band less than 6.0 or equivalent (whitecliffe.ac.nz/ english-proficiency-outcome)
- · Hold a New Zealand qualification or equivalent to any stated above
- Meet New Zealand visa entry requirements www.whitecliffe.ac.nz/international-students



Decide on the right programme for you Complete the online application

Attach certified copies of required documents Complete all enrolment requirements (e.g. interview, portfolio) Receive an enrolment contract. Pay your fees Receive Letter of Acceptance. Well done you are in!

2 3

4

5

6

## Steps in the process

#### 1 Decide on the right programme for you

• Decide which study path you want to follow, and which programme best suits your needs.

#### 2 Complete the online application

• Complete the Whitecliffe College student application form online www.whitecliffe.ac.nz/apply-online

#### 3 Attach certified copies of required documents

 Attach certified copies of all documents which are relevant to your application - this includes previous tertiary/secondary school academic transcripts, passport/birth certificate copies, and English Language proficiency evidence (IELTS or equivalent, International Students).

#### 4 Complete all enrolment requirements

- Complete any programme specific additional requirements, such as interview, portfolio or further supporting documents. Please refer to the specific programme entry requirements.
- Submit your application online or via email:

Domestic students: admissions@whitecliffe.ac.nz International students: international@whitecliffe.ac.nz

#### 5 Receive an enrolment contract. Pay your fees

 If your application is successful, you will receive your enrolment, and other forms related to your admission at Whitecliffe College.

The enrolment contract must also be signed and returned to Whitecliffe College prior to students arriving to orientation.

• Pay your student fees:

#### Domestic students

This can be organised through Studylink, or Electronic Funds Transfer (EFT)

#### International students

Fees are to be paid in New Zealand Dollars by Electronic Funds Transfer (EFT). Whitecliffe College will forward you a Fee Protect Student Acknowledgment Form which indicates the fees amount and public trust bank account details.

Students in Mainland China and India must apply for their Student Visa and gain approval in principle before transferring fees. Once we have received your fees, we will send you a formal "Letter of Acceptance" which acknowledges the payment and includes information about orientation and course commencement arranges.

#### 6 Receive Letter of Acceptance. Congratulations, you are in!

 If you meet the criteria for entry into the programme you will receive your formal Letter of Acceptance to study at Whitecliffe College.

#### International students

Present your acceptance letter when you apply for your Student Visa. A minimum of four weeks should be allowed before the start of the course for the issue of a Student Visa.

### **Admission categories**

#### General Admission

All domestic applicants must be at least 16 years old on enrolment and turn 17 within their first year of study at Whitecliffe College. Those not meeting this criterion must gain approval from the Chief Academic Officer.

Applicants must also meet the specific programme admission requirements.

#### **Special Admission**

Special admission may be offered for applicants who do not meet the admission criteria and are at least 20 years of age and can provide evidence of the skills, educational or work experience equivalent to that expected within the Programme's general admission requirements.

#### **Discretionary Admission**

Discretionary admission may be offered to applicants who do not meet the admission criteria and are under the age of 20, if they can demonstrate capability for study at the required level. These provisions must be specified in the respective Programme Regulations. Discretionary Admission is not available for postgraduate programmes Level 8 and above.

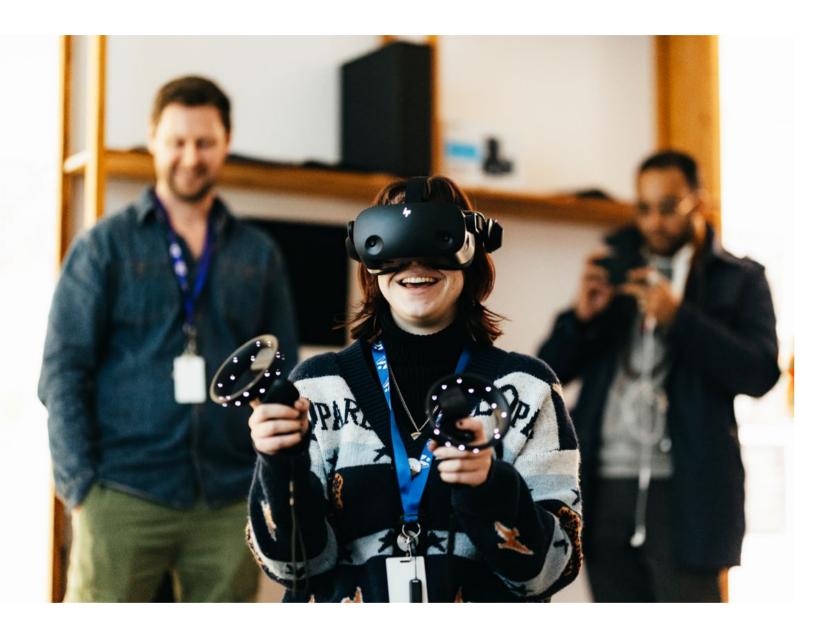
#### **Qualification Equivalence**

Admission may be granted where a New Zealand or overseas qualification is assessed by NZQA to be equivalent to the qualifications stated in the entry requirements.

#### **Recognition of Prior Learning**

Admission may take into consideration evidence from employment or other experience of the learner's relevant skills and knowledge assessed as being equivalent to the programme admission requirements.

# Funding your studies



### Loans + allowances

Loans and allowances are available for those who meet the criteria. For more information go to <a href="https://www.studylink.govt.nz">www.studylink.govt.nz</a>

### **Scholarships**

Scholarships are often available and interested students should enquire with the admissions team prior to or during enrolment. For more information go to <a href="https://www.whitecliffe.ac.nz/scholarships">www.whitecliffe.ac.nz/scholarships</a>

## Fees free study support

If this is your first time studying at tertiary level, you might be eligible for fees-free study support, administered by the Tertiary Education Commission. Please note, the NZ government fees free scheme is being reviewed for 2025. To check if you are eligible for the new policy details go to feesfree.govt.nz

## Contact us

## Get advice + guidance

Get in touch with our Admissions team for advice and support for enrolment at Whitecliffe. Our team can help you with any information or questions you may have about Whitecliffe, our programmes, application process, and paying for fees. You can also organise a campus tour to visit the campus and meet our Admissions team in person.

### Visit a campus

Whitecliffe holds Open Days throughout the year at all our campuses. You'll get a chance to visit the campus, meet with our staff and students, participate in interactive sessions, and get a taste of life as a Whitecliffe student. We also hold regular workshop sessions and campus tours throughout the year. To view our current and upcoming events, visit our website: www.whitecliffe.ac.nz/open-day

